

2008-09 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: SALAZAR EL

Campus #: 178909105

2009 Accountability Rating: Recognized

This school is paired with 178909104 ,MARTIN EL

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 449
Grade Span: PK - 01
School Type: Elementary

District Name: ROBSTOWN ISD
Campus Name: SALAZAR EL
Campus #: 178909105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	83%	-	78%	*	78%	*	*	77%	79%	*	78%	85%
	2008	89%	81%	-	75%	*	75%	*	*	74%	77%	86%	75%	78%
Mathematics	2009	86%	84%	-	86%	*	86%	*	*	86%	86%	*	85%	76%
	2008	85%	73%	-	69%	*	70%	*	*	69%	70%	> 99%	69%	88%
All Tests	2009	82%	73%	-	71%	*	71%	*	*	69%	72%	*	70%	71%
	2008	80%	66%	-	60%	*	61%	*	*	61%	60%	86%	59%	78%
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	71%	-	66%	*	66%	*	*	57%	75%	*	65%	> 99%
	2008	85%	73%	-	66%	*	66%	*	*	58%	73%	*	64%	73%
Mathematics	2009	88%	70%	-	69%	*	69%	*	*	69%	69%	*	70%	83%
	2008	87%	67%	-	60%	*	59%	*	*	58%	61%	*	59%	55%
Writing	2009	92%	91%	-	88%	*	89%	*	*	84%	92%	*	87%	> 99%
	2008	93%	83%	-	79%	*	78%	*	*	68%	88%	*	78%	91%
All Tests	2009	78%	56%	-	50%	*	51%	*	*	46%	55%	*	49%	83%
	2008	77%	56%	-	46%	*	46%	*	*	38%	54%	*	45%	45%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2009	91%	81%	-	77%	*	78%	*	*	74%	81%	80%	77%	92%
	2008	91%	82%	-	76%	*	76%	*	*	72%	80%	89%	75%	74%
Mathematics	2009	82%	66%	-	79%	*	79%	*	*	80%	79%	80%	79%	78%
	2008	80%	64%	-	64%	*	64%	*	*	63%	65%	78%	64%	68%
Writing	2009	93%	88%	-	88%	*	89%	*	*	84%	92%	*	87%	> 99%
	2008	93%	84%	-	79%	*	78%	*	*	68%	88%	*	78%	91%
All Tests	2009	74%	52%	-	66%	*	66%	*	*	64%	68%	67%	66%	74%
	2008	72%	50%	-	56%	*	56%	*	*	51%	60%	73%	55%	58%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	91%	-	82%	*	83%	*	*	79%	86%	80%	83%	96%
Mathematics	2009	89%	78%	-	90%	*	90%	*	*	89%	90%	> 99%	90%	96%
Writing	2009	97%	92%	-	99%	*	99%	*	*	98%	> 99%	*	99%	> 99%
All Tests	2009	84%	65%	-	80%	*	81%	*	*	78%	83%	83%	80%	93%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	17%	-	20%	*	20%	*	*	*	17%	24%	20%	20%	15%
	2008	34%	19%	-	14%	*	13%	*	*	*	11%	16%	< 1%	14%	16%
Mathematics	2009	31%	15%	-	20%	*	20%	*	*	*	19%	20%	40%	19%	22%
	2008	28%	12%	-	10%	*	10%	*	*	*	10%	9%	33%	9%	5%
Writing	2009	34%	17%	-	14%	*	13%	*	*	*	8%	20%	*	13%	17%
	2008	33%	14%	-	12%	*	11%	*	*	*	2%	22%	*	11%	< 1%
All Tests	2009	16%	5%	-	8%	*	8%	*	*	*	7%	8%	33%	7%	11%
	2008	15%	5%	-	4%	*	3%	*	*	*	2%	5%	< 1%	4%	< 1%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	74%	-	72%	*	72%	*	*	*	69%	75%	52%	71%	86%
	2008	86%	74%	-	68%	*	68%	*	*	*	63%	73%	48%	67%	76%
Mathematics	2009	80%	63%	-	76%	*	76%	*	*	*	78%	75%	35%	76%	75%
	2008	78%	60%	-	62%	*	63%	*	*	*	61%	64%	45%	62%	62%
Writing	2009	92%	85%	-	87%	*	87%	*	*	*	84%	89%	50%	85%	86%
	2008	91%	81%	-	75%	*	74%	*	*	*	63%	86%	13%	76%	83%
All Tests	2009	72%	48%	-	60%	*	60%	*	*	*	59%	62%	33%	60%	71%
	2008	69%	46%	-	50%	*	50%	*	*	*	46%	55%	36%	49%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	74%	-	72%	*	72%	*	*	*	69%	75%	60%	72%	86%
Mathematics	2009	80%	63%	-	77%	*	77%	*	*	*	79%	75%	59%	77%	76%
Writing	2009	91%	84%	-	86%	*	87%	*	*	*	84%	89%	67%	85%	86%
All Tests	2009	71%	48%	-	61%	*	61%	*	*	*	59%	63%	43%	60%	72%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	-	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	-	89.7%	*	89.6%	*	-	-	88.8%	90.8%	16.7%	89.1%	93.3%
Not on TAKS	7.7%	11.6%	-	10.3%	*	10.4%	*	-	-	11.3%	9.2%	83.3%	10.9%	6.7%
TAKS(Acc) Only	2.3%	4.5%	-	4.3%	*	4.4%	*	-	-	3.1%	5.6%	36.1%	4.6%	3.3%
TAKS-M Only	3.3%	4.4%	-	4.0%	*	4.0%	*	-	-	5.6%	2.1%	30.6%	4.2%	3.3%
TAKS-Alt Only	0.8%	1.0%	-	1.0%	*	1.0%	*	-	-	0.6%	1.4%	8.3%	1.1%	0.0%
Combination	1.3%	1.8%	-	1.0%	*	1.0%	*	-	-	1.9%	0.0%	8.3%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	84.4%	-	85.4%	*	85.2%	*	-	-	84.4%	86.6%	16.7%	84.6%	90.0%
Non-Acct System	11.2%	13.9%	-	14.6%	*	14.8%	*	-	-	15.6%	13.4%	83.3%	15.4%	10.0%
Mobile	4.7%	4.4%	-	4.3%	*	4.4%	*	-	-	4.4%	4.2%	0.0%	4.6%	3.3%
Non-Acct Test	6.4%	9.5%	-	10.3%	*	10.4%	*	-	-	11.3%	9.2%	83.3%	10.9%	6.7%
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.8%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	1.1%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,148	-	302	3	297	2	0	0	160	142	36	285	30
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.9%	-	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	86.1%	-	92.3%	*	92.2%	*	-	-	88.9%	95.9%	34.3%	92.1%	87.0%
Not on TAKS	7.5%	11.8%	-	7.7%	*	7.8%	*	-	-	11.1%	4.1%	65.7%	7.9%	13.0%
TAKS(Acc)	2.7%	6.1%	-	1.3%	*	1.4%	*	-	-	2.0%	0.7%	11.4%	1.1%	0.0%
TAKS-M Only	2.9%	3.2%	-	1.7%	*	1.7%	*	-	-	2.6%	0.7%	14.3%	1.8%	4.3%
TAKS-Alt Only	0.7%	0.9%	-	0.3%	*	0.3%	*	-	-	0.7%	0.0%	2.9%	0.4%	0.0%
Combination	1.2%	1.5%	-	4.3%	*	4.4%	*	-	-	5.9%	2.7%	37.1%	4.7%	8.7%
By Acct Status														
Acct System	87.1%	84.3%	-	85.7%	*	85.8%	*	-	-	81.7%	89.8%	31.4%	85.9%	82.6%
Non-Acct System	11.3%	13.6%	-	14.3%	*	14.2%	*	-	-	18.3%	10.2%	68.6%	14.1%	17.4%
Mobile	5.1%	4.1%	-	6.7%	*	6.4%	*	-	-	7.2%	6.1%	2.9%	6.1%	4.3%
Non-Acct Test	6.2%	9.5%	-	7.7%	*	7.8%	*	-	-	11.1%	4.1%	65.7%	7.9%	13.0%
Not Tested														
Absent	1.6%	2.1%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	1.5%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,199	-	300	4	295	1	0	0	153	147	35	277	23
Attendance Rate														
2007-08	95.5%	93.8%	-	94.9%	96.6%	94.9%	*	*	-	94.2%	95.6%	95.4%	94.8%	96.7%
2006-07	95.5%	93.4%	-	94.8%	*	94.8%	95.7%	-	-	94.6%	95.0%	94.8%	94.8%	95.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 449
Grade Span: PK - 01
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District Name: ROBSTOWN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	449	100.0%	-	3,369	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	172	38.3%	-	8.2%	4.2%
Kindergarten	121	26.9%	-	6.8%	7.7%
Grade 1	156	34.7%	-	8.1%	8.0%
Grade 2	0	0.0%	-	7.5%	7.9%
Grade 3	0	0.0%	-	8.3%	7.8%
Grade 4	0	0.0%	-	6.4%	7.5%
Grade 5	0	0.0%	-	8.0%	7.5%
Grade 6	0	0.0%	-	7.0%	7.3%
Grade 7	0	0.0%	-	6.5%	7.3%
Grade 8	0	0.0%	-	6.6%	7.3%
Grade 9	0	0.0%	-	9.0%	8.2%
Grade 10	0	0.0%	-	6.1%	7.0%
Grade 11	0	0.0%	-	5.6%	6.4%
Grade 12	0	0.0%	-	6.1%	5.8%
Ethnic Distribution:					
African American	7	1.6%	-	1.0%	14.2%
Hispanic	431	96.0%	-	97.8%	47.9%
White	11	2.4%	-	1.0%	34.0%
Native American	0	0.0%	-	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.6%
Economically Disadvantaged	412	91.8%	-	92.2%	56.7%
Limited English Proficient (LEP)	47	10.5%	-	5.6%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	4.2%	2.1%
At-Risk	297	66.1%	-	64.6%	48.3%
Mobility (2007-08)	83	20.8%	-	26.7%	19.8%
Number of Students per Teacher	16.1	n/a	-	13.4	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	-	0.4%	2.6%	0.0%	-	3.4%	11.7%
Grade 1	13.2%	-	13.2%	5.5%	8.3%	-	8.1%	10.5%
Grade 2	3.3%	-	4.7%	3.2%	0.0%	-	2.4%	4.7%
Grade 3	-	-	10.1%	2.5%	-	-	2.9%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	2.9%	1.3%
Grade 5	-	-	5.9%	1.9%	-	-	12.9%	2.4%
Grade 6	-	-	2.7%	0.9%	-	-	3.6%	1.6%
Grade 7	-	-	4.1%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	1.8%	1.7%	-	-	0.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	-	17.5	19.0
Grade 1	17.6	-	17.7	19.0
Grade 2	-	-	18.4	19.3
Grade 3	-	-	19.0	19.3
Grade 4	-	-	18.5	19.7
Grade 5	-	-	22.2	22.1
Grade 6	-	-	19.7	21.5
Mixed Grades	13.0	-	14.2	21.8
Secondary: English/Language Arts	-	-	17.4	19.8
Foreign Languages	-	-	16.5	21.1
Mathematics	-	-	18.2	19.6
Science	-	-	16.8	20.5
Social Studies	-	-	17.9	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.6	100.0%	-	100.0%	100.0%
Professional Staff:	34.8	73.1%	-	59.4%	62.9%
Teachers	27.9	58.7%	-	45.5%	50.7%
Professional Support	4.9	10.2%	-	9.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.2%	-	3.1%	2.8%
Educational Aides:	12.8	26.9%	-	9.7%	9.7%
Total Minority Staff:	42.9	90.3%	-	89.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	2.4%	9.7%
Hispanic	25.6	91.6%	-	79.8%	22.1%
White	2.3	8.4%	-	16.6%	66.7%
Native American	0.0	0.0%	-	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	0.2	0.7%	-	22.6%	22.9%
Females	27.7	99.3%	-	77.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.5%	-	4.3%	7.3%
1-5 Years Experience	8.0	28.6%	-	25.7%	30.5%
6-10 Years Experience	3.0	10.7%	-	12.4%	20.0%
11-20 Years Experience	3.2	11.5%	-	26.8%	23.7%
Over 20 Years Experience	12.7	45.6%	-	30.8%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		16.3 yrs.	- yrs.	15.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		13.8 yrs.	- yrs.	11.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,650	-	\$32,282	\$40,372
1-5 Years Experience		\$33,400	-	\$33,420	\$42,463
6-10 Years Experience		\$36,840	-	\$37,521	\$45,035
11-20 Years Experience		\$45,506	-	\$44,966	\$49,083
Over 20 Years Experience		\$50,192	-	\$50,555	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,789	-	\$42,252	\$47,159
Professional Support		\$50,075	-	\$46,346	\$55,819
Campus Administration (School Leadership)		\$58,597	-	\$57,034	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,831,437	100.0%	\$4,092	\$3,790,059	100.0%	\$5,477	-	-	-
Instruction (11,95)	\$1,970,522	69.6%	\$2,848	\$2,682,441	70.8%	\$3,876	-	-	-
Instructional-Related Services (12,13)	\$73,965	2.6%	\$107	\$129,231	3.4%	\$187	-	-	-
Instructional Leadership (21)	\$53,552	1.9%	\$77	\$97,569	2.6%	\$141	-	-	-
School Leadership (23)	\$158,075	5.6%	\$228	\$200,124	5.3%	\$289	-	-	-
Support Services-Student (31,32,33)	\$91,776	3.2%	\$133	\$193,593	5.1%	\$280	-	-	-
Other Campus Costs (35,36,51,52,53)	\$483,547	17.1%	\$699	\$487,101	12.9%	\$704	-	-	-
By Program:									
Total Operating Expenditures	\$2,347,890	100.0%	\$3,393	\$3,302,958	100.0%	\$4,773	-	-	-
Bilingual/ESL Education (25)	\$11,346	0.5%	\$16	\$11,346	0.3%	\$16	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$193,683	8.2%	\$280	\$1,004,116	30.4%	\$1,451	-	-	-
Gifted & Talented Education (21)	\$64,029	2.7%	\$93	\$64,029	1.9%	\$93	-	-	-
Regular Education (11)	\$1,785,778	76.1%	\$2,581	\$1,801,508	54.5%	\$2,603	-	-	-
Special Education (23)	\$293,054	12.5%	\$423	\$421,959	12.8%	\$610	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	9.8%	-	5.2%	16.0%
Career & Technical Education	0	0.0%	-	27.1%	21.4%
Gifted & Talented Education	13	2.9%	-	11.2%	7.5%
Special Education	38	8.5%	-	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	4.5	16.1%	-	6.0%	7.5%
Career & Technical Education	0.0	0.0%	-	6.3%	3.9%
Compensatory Education	0.0	0.0%	-	3.4%	3.6%
Gifted & Talented Education	0.4	1.4%	-	1.2%	2.0%
Regular Education	19.5	69.8%	-	67.0%	70.4%
Special Education	3.5	12.7%	-	12.4%	9.7%
Other	0.0	0.0%	-	3.9%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.