



Texas
2009 NCLB Report Card
Campus Level

<p><u>Part I - Student Achievement</u></p> <p><u>Part II - Student Achievement and Academic Expectations (AYP)</u></p> <p><u>Part III - AYP and Schools Identified for Improvement, Corrective Action, and Restructuring</u></p> <p><u>Part IV - Teacher Quality</u></p> <p><u>Return to NCLB Report Cards</u></p>	<p>Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ACADEMY FOR EXCELLENCE (178909003)</p> <p>For ACADEMY FOR EXCELLENCE (178909003)</p> <p>Data for Part I of the report card have not been provided for ACADEMY FOR EXCELLENCE (178909003).</p> <p>However, data may have been provided for another part of the report card.</p> <p>Footnotes</p> <p>Student Achievement results are rounded to the nearest whole percent.</p> <p>Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).</p> <p>For detailed information, please see the Explanation of NCLB School Report Card Data Masking Rules.</p> <p>Contact Information</p>
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Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.



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Campus Level

Part I - Student Achievement

Part II a. - Campus Level Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

PDF Version

Student Groups	Year	Reading/ Language Arts Percent Tested		Reading/ Language Arts Percent Tested		Reading/ Language Arts Percent Tested		Reading/ Language Arts Percent Tested		Mathematics Percent Tested		Mathematics Percent Tested		Mathematics Percent Tested		Mathematics Percent Tested		Mathematics Percent Tested		Additional Academic Indicators Graduation Rate		Additional Academic Indicators Graduation Rate		Additional Academic Indicators Attendance Rate	
		Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 95%	95%	Target: 70%	70%	Target: 70%	70%	Target: 90%	90%
All Students	2007-08	n/a	99	99	n/a	78	88	n/a	n/a	n/a	>99%	>99%	n/a	62	79	n/a	56.3	78.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Native American	2007-08	n/a	*	99	n/a	*	90	n/a	n/a	n/a	*	99	n/a	62	81	n/a	-	81.4	n/a	n/a	n/a	n/a	n/a	n/a	
Asian/Pacific Islander	2007-08	n/a	*	>99%	n/a	*	95	n/a	n/a	n/a	>99%	>99%	n/a	*	94	n/a	-	91.5	n/a	n/a	n/a	n/a	n/a	n/a	
African American	2007-08	n/a	>99%	>99%	n/a	86	83	n/a	n/a	n/a	>99%	>99%	99	43	68	n/a	*	70.7	n/a	n/a	n/a	n/a	n/a	n/a	
Hispanic	2007-08	n/a	99	99	n/a	78	84	n/a	n/a	n/a	>99%	>99%	n/a	62	75	n/a	*	55.5	68.5	n/a	n/a	n/a	n/a	n/a	
White	2007-08	n/a	>99%	>99%	n/a	50	94	n/a	n/a	n/a	>99%	>99%	n/a	63	88	n/a	*	88.2	n/a	n/a	n/a	n/a	n/a	n/a	
Female	2007-08	n/a	99	>99%	n/a	82	90	n/a	n/a	n/a	99	>99%	n/a	62	80	n/a	64.3	80.3	n/a	n/a	n/a	n/a	n/a	n/a	
Male	2007-08	n/a	99	99	n/a	74	86	n/a	n/a	n/a	>99%	>99%	n/a	61	79	n/a	49.3	75.8	n/a	n/a	n/a	n/a	n/a	n/a	
Special Education	2007-08	n/a	99	99	n/a	48	62	n/a	n/a	n/a	99	99	n/a	31	50	n/a	42.3	70.3	n/a	n/a	n/a	n/a	n/a	n/a	
Limited English Proficient	2007-08	n/a	>99%	99	n/a	71	76	n/a	n/a	n/a	>99%	>99%	n/a	60	72	n/a	23.5	39.3	n/a	n/a	n/a	n/a	n/a	n/a	
Economically Disadvantaged	2007-08	n/a	99	99	n/a	77	83	n/a	n/a	n/a	99	>99%	n/a	61	73	n/a	55.0	68.8	n/a	n/a	n/a	n/a	n/a	n/a	
Migrant	2007-08	n/a	99	99	n/a	73	76	n/a	n/a	n/a	>99%	>99%	n/a	63	68	n/a	58.2	60.1	n/a	n/a	n/a	n/a	n/a	n/a	

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place). Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English proficient (LEP) students. Other student group information purposes only.

Special formats (*, >99%, <1%, n/a) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the [Explanation of NCLB School Report Card Data Masking Rules](#).

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
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Year	Met AYP	SIP					
2007-08	Not Evaluated	NONE					



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[Part I - Student Achievement](#)

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[Part IV - Teacher Quality](#)

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Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree) FOR ACADEMY FOR EXCELLENCE (178909003)

[PDF Version](#)

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place). Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.
 Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials For ACADEMY FOR EXCELLENCE (178909003)

Year	%
2007-08	0.00
2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
 Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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