

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: ALTER LRN CTR

Campus #: 178909002

2010 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2010 accountability evaluation purposes.***

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District Name: ROBSTOWN ISD
 Campus Name: ALTER LRN CTR
 Campus #: 178909002

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 39
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9														
Reading	2010	92%	82%	-	*	*	*	*	*	*	*	*	*	*
	2009	88%	72%	-	20%	*	20%	*	*	*	*	20%	*	*
Mathematics	2010	72%	40%	-	*	*	*	*	*	*	*	*	*	*
	2009	69%	41%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	71%	40%	-	*	*	*	*	*	*	*	*	*	*
	2009	67%	39%	-	< 1%	*	< 1%	*	*	*	*	< 1%	*	*
TAKS Met 2010 Standard Grade 10														
Eng Lang Arts	2010	91%	84%	-	*	*	*	*	*	*	*	*	*	*
	2009	88%	82%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	55%	-	*	*	*	*	*	*	*	*	*	*
	2009	67%	51%	-	*	*	*	*	*	*	*	*	*	*
Science	2010	75%	35%	-	*	*	*	*	*	*	*	*	*	*
	2009	67%	34%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	93%	82%	-	*	*	*	*	*	*	*	*	*	*
	2009	91%	81%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	66%	31%	-	*	*	*	*	*	*	*	*	*	*
	2009	56%	27%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2010	90%	82%	-	33%	*	33%	*	*	*	20%	*	33%	*
	2009	88%	75%	-	50%	*	50%	*	*	*	43%	20%	56%	*
Mathematics	2010	84%	67%	-	17%	*	17%	*	*	*	*	*	17%	*
	2009	80%	63%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
Science	2010	83%	59%	-	*	*	*	*	*	*	*	*	*	*
	2009	78%	49%	-	17%	*	17%	*	*	*	*	*	17%	*
Soc Studies	2010	95%	87%	-	*	*	*	*	*	*	*	*	*	*
	2009	93%	83%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	55%	-	14%	*	14%	*	*	*	< 1%	*	14%	*
	2009	72%	49%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 2
 Total Students: 39
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010	96%	92%	-	50%	*	50%	*	*	*	40%	*	50%	*
	2009	95%	90%	-	60%	*	60%	*	*	*	57%	40%	67%	*
Mathematics	2010	91%	79%	-	17%	*	17%	*	*	*	*	*	17%	*
	2009	88%	75%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
Science	2010	92%	77%	-	*	*	*	*	*	*	*	*	*	*
	2009	83%	58%	-	33%	*	33%	*	*	*	*	*	33%	*
Soc Studies	2010	99%	98%	-	*	*	*	*	*	*	*	*	*	*
	2009	98%	95%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	88%	72%	-	14%	*	14%	*	*	*	< 1%	*	14%	*
	2009	82%	63%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2010	33%	16%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
	2009	31%	15%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*
Mathematics	2010	29%	13%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	*
	2009	28%	13%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
Science	2010	28%	7%	-	*	*	*	*	*	*	*	*	*	*
	2009	26%	7%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	*
Soc Studies	2010	47%	22%	-	*	*	*	*	*	*	*	*	*	*
	2009	44%	18%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	15%	5%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
	2009	15%	4%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)														
	2010	85%	*	-	61%	*	61%	*	*	*	58%	*	56%	*
	2009	81%	*	-	52%	*	52%	*	*	*	50%	*	55%	*

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 39
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	90%	81%	-	33%	*	33%	*	*	*	20%	*	33%	*
	2009	88%	75%	-	50%	*	50%	*	*	*	43%	20%	56%	*
Mathematics	2010	84%	67%	-	17%	*	17%	*	*	*	*	*	17%	*
	2009	80%	63%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
Science	2010	82%	57%	-	*	*	*	*	*	*	*	*	*	*
	2009	77%	49%	-	17%	*	17%	*	*	*	*	*	17%	*
Soc Studies	2010	94%	84%	-	*	*	*	*	*	*	*	*	*	*
	2009	92%	80%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	54%	-	14%	*	14%	*	*	*	< 1%	*	14%	*
	2009	71%	48%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	32%	15%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
Mathematics	2010	28%	13%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	*

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 Total Students: 39
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	-	82.8%	-	82.8%	-	-	-	84.6%	81.3%	*	79.2%	-
By Test Version														
TAKS (1 or more)	90.8%	87.9%	-	72.4%	-	72.4%	-	-	-	69.2%	75.0%	*	66.7%	-
Not on TAKS	7.8%	10.8%	-	10.3%	-	10.3%	-	-	-	15.4%	6.3%	*	12.5%	-
TAKS(Acc) Only	2.3%	4.1%	-	3.4%	-	3.4%	-	-	-	0.0%	6.3%	*	4.2%	-
TAKS-M Only	3.3%	5.3%	-	6.9%	-	6.9%	-	-	-	15.4%	0.0%	*	8.3%	-
TAKS-Alt Only	0.8%	0.8%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	-
Combination	1.3%	0.7%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	90.0%	89.1%	-	24.1%	-	24.1%	-	-	-	15.4%	31.3%	*	29.2%	-
Non-Acct System	8.6%	9.7%	-	58.6%	-	58.6%	-	-	-	69.2%	50.0%	*	50.0%	-
Mobile	4.4%	3.6%	-	51.7%	-	51.7%	-	-	-	53.8%	50.0%	*	41.7%	-
Non-Acct Test	4.2%	6.1%	-	6.9%	-	6.9%	-	-	-	15.4%	0.0%	*	8.3%	-
Not Tested	1.4%	1.3%	-	17.2%	-	17.2%	-	-	-	15.4%	18.8%	*	20.8%	-
Absent	0.1%	0.4%	-	3.4%	-	3.4%	-	-	-	0.0%	6.3%	*	4.2%	-
LEP Exempt	0.9%	0.2%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	-
Other	0.4%	0.7%	-	13.8%	-	13.8%	-	-	-	15.4%	12.5%	*	16.7%	-
Total Count	3,175,337	2,123	-	29	0	29	0	0	0	13	16	3	24	0
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	-	90.0%	-	90.0%	-	-	-	83.3%	92.9%	81.8%	94.1%	*
By Test Version														
TAKS (1 or more)	90.8%	86.6%	-	85.0%	-	85.0%	-	-	-	83.3%	85.7%	72.7%	88.2%	*
Not on TAKS	7.7%	11.6%	-	5.0%	-	5.0%	-	-	-	0.0%	7.1%	9.1%	5.9%	*
TAKS(Acc) Only	2.3%	4.5%	-	5.0%	-	5.0%	-	-	-	0.0%	7.1%	9.1%	5.9%	*
TAKS-M Only	3.3%	4.4%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-Alt Only	0.8%	1.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	1.8%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.3%	84.4%	-	55.0%	-	55.0%	-	-	-	50.0%	57.1%	45.5%	58.8%	*
Non-Acct System	11.2%	13.9%	-	35.0%	-	35.0%	-	-	-	33.3%	35.7%	36.4%	35.3%	*
Mobile	4.7%	4.4%	-	35.0%	-	35.0%	-	-	-	33.3%	35.7%	36.4%	35.3%	*
Non-Acct Test	6.4%	9.5%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.8%	-	10.0%	-	10.0%	-	-	-	16.7%	7.1%	18.2%	5.9%	*
Absent	0.1%	1.1%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.7%	-	10.0%	-	10.0%	-	-	-	16.7%	7.1%	18.2%	5.9%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	-	20	0	20	0	0	0	6	14	11	17	1

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Section I - Page 5
 Total Students: 39
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	55%	-	*	*	*	*	*	*	*	*	*	*
	2009	43%	33%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	27%	-	*	*	*	*	*	*	*	*	*	*
	2009	36%	29%	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2008-09	95.6%	93.9%	-	80.4%	-	80.4%	-	-	79.7%	80.8%	*	80.4%	*
	2007-08	95.5%	93.8%	-	69.1%	-	69.1%	-	-	69.1%	69.1%	*	71.0%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2008-09	2.0%	5.1%	-	23.3%	-	23.3%	-	-	21.1%	25.0%	*	19.0%	*
	2007-08	2.2%	8.3%	-	28.0%	-	28.0%	-	-	28.1%	27.9%	*	23.7%	*
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated		80.6%	66.3%	-	4.5%	-	4.5%	-	-	0.0%	7.7%	-	6.7%	*
Received GED		1.4%	1.6%	-	9.1%	-	9.1%	-	-	22.2%	0.0%	-	13.3%	*
Continued HS		8.6%	18.0%	-	72.7%	-	72.7%	-	-	66.7%	76.9%	-	66.7%	*
Dropped Out		9.4%	14.1%	-	13.6%	-	13.6%	-	-	11.1%	15.4%	-	13.3%	*
Class of 2008														
Graduated		79.1%	57.2%	-	32.1%	-	32.1%	-	-	41.7%	25.0%	-	26.1%	-
Received GED		1.5%	2.0%	-	3.6%	-	3.6%	-	-	8.3%	0.0%	-	4.3%	-
Continued HS		8.9%	9.6%	-	39.3%	-	39.3%	-	-	41.7%	37.5%	-	43.5%	-
Dropped Out		10.5%	31.2%	-	25.0%	-	25.0%	-	-	8.3%	37.5%	-	26.1%	-
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated		83.4%	61.1%	-	51.9%	-	51.9%	-	-	61.5%	42.9%	-	50.0%	-
Received GED		2.1%	4.0%	-	3.7%	-	3.7%	-	-	7.7%	0.0%	-	4.5%	-
Continued HS		2.4%	2.4%	-	7.4%	-	7.4%	-	-	7.7%	7.1%	-	4.5%	-
Dropped Out		12.2%	32.4%	-	37.0%	-	37.0%	-	-	23.1%	50.0%	-	40.9%	-
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009		90.6%	85.9%	-	86.4%	-	86.4%	-	-	88.9%	84.6%	-	86.7%	*
Class of 2008		89.5%	68.8%	-	75.0%	-	75.0%	-	-	91.7%	62.5%	-	73.9%	-
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009		89.2%	84.3%	-	77.3%	-	77.3%	-	-	66.7%	84.6%	-	73.3%	*
Class of 2008		88.0%	66.8%	-	71.4%	-	71.4%	-	-	83.3%	62.5%	-	69.6%	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2008-09	24.6%	12.6%	-	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	*
	2007-08	23.1%	15.1%	-	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	*

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 Total Students: 39
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	39	100.0%	-	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	8.4%	4.4%
Kindergarten	0	0.0%	-	7.3%	7.6%
Grade 1	0	0.0%	-	7.4%	7.9%
Grade 2	0	0.0%	-	7.7%	7.8%
Grade 3	0	0.0%	-	7.4%	7.7%
Grade 4	0	0.0%	-	7.7%	7.6%
Grade 5	0	0.0%	-	6.9%	7.5%
Grade 6	0	0.0%	-	7.5%	7.3%
Grade 7	0	0.0%	-	6.9%	7.3%
Grade 8	0	0.0%	-	6.2%	7.2%
Grade 9	16	41.0%	-	8.8%	8.1%
Grade 10	12	30.8%	-	6.4%	6.9%
Grade 11	2	5.1%	-	5.8%	6.4%
Grade 12	9	23.1%	-	5.5%	5.9%
Ethnic Distribution: African American	0	0.0%	-	1.0%	14.0%
Hispanic	39	100.0%	-	97.4%	48.6%
White	0	0.0%	-	1.3%	33.3%
Native American	0	0.0%	-	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.7%
Economically Disadvantaged	39	100.0%	-	88.3%	59.0%
Limited English Proficient (LEP)	0	0.0%	-	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	-	13.6%	13.4%
At-Risk	39	100.0%	-	67.2%	47.2%
Mobility (2008-09)	35	81.4%	-	19.5%	18.9%
Number of Students per Teacher	8.9	n/a	-	13.9	14.5

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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	8	100.0%	-	181	264,275
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	2	35,982
Hispanic	8	100.0%	-	177	104,854
White	0	0.0%	-	1	112,016
Native American	0	0.0%	-	0	961
Asian/Pacific Islander	0	0.0%	-	1	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	8	100.0%	-	47	46,313
Recommended H.S. Pgm./DAP	0	0.0%	-	134	217,962
Special Education Graduates	0	0.0%	-	23	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	17.4	19.1
Grade 2	-	-	18.8	19.2
Grade 3	-	-	17.9	19.3
Grade 4	-	-	20.6	19.9
Grade 5	-	-	?	22.4
Grade 6	-	-	?	21.1
Mixed Grades	-	-	39.1	24.7
Secondary: English/Language Arts	-	-	19.4	17.8
Foreign Languages	-	-	16.9	19.4
Mathematics	-	-	19.0	18.5
Science	-	-	19.1	19.3
Social Studies	-	-	19.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	5.4	100.0%	-	100.0%	100.0%
Professional Staff:	5.4	100.0%	-	58.2%	63.2%
Teachers	4.4	81.5%	-	42.0%	50.5%
Professional Support	1.0	18.5%	-	11.6%	8.9%
Campus Admin. (School Leader.)	0.0	0.0%	-	3.2%	2.8%
Educational Aides:	0.0	0.0%	-	11.4%	9.8%
Total Minority Staff:	4.6	85.9%	-	89.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	1.2%	9.5%
Hispanic	3.6	82.7%	-	78.3%	22.5%
White	0.8	17.3%	-	19.3%	66.4%
Native American	0.0	0.0%	-	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	1.2	27.7%	-	24.4%	23.0%
Females	3.2	72.3%	-	75.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	20.3%	-	5.1%	6.0%
1-5 Years Experience	1.2	26.2%	-	24.6%	31.0%
6-10 Years Experience	0.6	14.2%	-	12.3%	20.3%
11-20 Years Experience	0.1	3.2%	-	26.4%	24.4%
Over 20 Years Experience	1.6	36.2%	-	31.6%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		10.0 yrs.	- yrs.	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	- yrs.	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,424	-	\$32,117	\$41,165
1-5 Years Experience		\$34,372	-	\$34,406	\$43,527
6-10 Years Experience		\$39,302	-	\$38,885	\$46,149
11-20 Years Experience		\$44,894	-	\$46,377	\$50,153
Over 20 Years Experience		\$51,134	-	\$51,344	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$40,268	-	\$43,354	\$48,263
Professional Support		\$57,080	-	\$45,122	\$56,470
Campus Administration (School Leadership)		-	-	\$54,194	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

District Name: ROBSTOWN ISD
 Campus Name: ALTER LRN CTR
 Campus #: 178909002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 39
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$269,712	100.0%	\$11,238	\$279,448	100.0%	\$11,644	-	-	-
Instruction (11,95)	\$193,249	71.7%	\$8,052	\$201,330	72.0%	\$8,389	-	-	-
Instructional-Related Services (12,13)	\$477	0.2%	\$20	\$477	0.2%	\$20	-	-	-
Instructional Leadership (21)	\$1,650	0.6%	\$69	\$1,650	0.6%	\$69	-	-	-
School Leadership (23)	\$34,418	12.8%	\$1,434	\$36,020	12.9%	\$1,501	-	-	-
Support Services-Student (31,32,33)	\$32,975	12.2%	\$1,374	\$33,028	11.8%	\$1,376	-	-	-
Other Campus Costs (35,36,51,52,53)	\$6,943	2.6%	\$289	\$6,943	2.5%	\$289	-	-	-
By Program:									
Total Operating Expenditures	\$262,769	100.0%	\$10,949	\$272,505	100.0%	\$11,354	-	-	-
Bilingual/ESL Education (25)	\$865	0.3%	\$36	\$865	0.3%	\$36	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$39,126	14.9%	\$1,630	\$48,862	17.9%	\$2,036	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$59,543	22.7%	\$2,481	\$59,543	21.9%	\$2,481	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$163,235	62.1%	\$6,801	\$163,235	59.9%	\$6,801	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	4.3%	16.1%
Career & Technical Education	26	66.7%	-	28.0%	21.3%
Gifted & Talented Education	0	0.0%	-	10.2%	7.6%
Special Education	2	5.1%	-	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	8.5%	7.0%
Career & Technical Education	0.3	6.2%	-	6.5%	3.9%
Compensatory Education	0.0	0.0%	-	4.3%	3.4%
Gifted & Talented Education	0.0	0.0%	-	1.2%	2.0%
Regular Education	4.1	93.8%	-	63.5%	71.0%
Special Education	0.0	0.0%	-	11.8%	9.6%
Other	0.0	0.0%	-	4.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.