

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

District #: 178909

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	90%	84%	40%	85%	*	*	*	83%	85%	64%	84%	> 99%	79%
	2009	90%	87%	82%	*	82%	*	*	*	82%	81%	71%	81%	83%	73%
Mathematics	2010	87%	82%	85%	40%	86%	*	*	*	83%	87%	64%	85%	91%	81%
	2009	85%	81%	80%	*	80%	*	*	*	83%	77%	43%	79%	76%	72%
All Tests	2010	84%	80%	78%	40%	79%	*	*	*	76%	79%	45%	78%	91%	72%
	2009	81%	76%	70%	*	70%	*	*	*	71%	69%	42%	69%	69%	58%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	84%	77%	*	77%	*	*	*	78%	76%	36%	76%	73%	64%
	2009	85%	83%	68%	*	68%	*	*	*	69%	67%	38%	68%	88%	51%
Mathematics	2010	89%	86%	80%	*	80%	*	*	*	80%	81%	43%	80%	91%	60%
	2009	87%	83%	67%	*	67%	*	*	*	71%	64%	33%	68%	75%	50%
Writing	2010	92%	91%	91%	*	91%	*	*	*	89%	94%	60%	91%	> 99%	81%
	2009	91%	90%	87%	*	87%	*	*	*	87%	87%	40%	86%	88%	79%
All Tests	2010	79%	75%	64%	*	64%	*	*	*	63%	66%	21%	63%	64%	39%
	2009	76%	72%	53%	*	53%	*	*	*	53%	53%	25%	52%	75%	31%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	84%	60%	*	60%	*	*	*	64%	56%	45%	60%	75%	46%
	2009	83%	81%	55%	*	54%	*	*	*	48%	63%	29%	54%	33%	39%
Mathematics	2010	86%	82%	59%	*	59%	*	*	*	61%	58%	18%	61%	63%	43%
	2009	84%	80%	58%	*	58%	*	*	*	54%	63%	24%	58%	44%	40%
Science	2010	88%	85%	60%	*	60%	*	*	*	71%	47%	20%	59%	50%	45%
	2009	85%	81%	56%	*	55%	*	*	*	58%	53%	44%	54%	44%	41%
All Tests	2010	76%	71%	40%	*	40%	*	*	*	43%	37%	17%	39%	50%	21%
	2009	72%	67%	39%	*	39%	*	*	*	35%	44%	16%	38%	33%	23%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	84%	81%	*	80%	*	*	*	77%	85%	27%	82%	67%	73%
	2009	86%	85%	80%	*	80%	*	*	*	78%	82%	*	79%	20%	69%
Mathematics	2010	83%	76%	59%	*	59%	*	*	*	56%	63%	14%	59%	67%	43%
	2009	81%	73%	64%	*	64%	*	*	*	66%	62%	80%	64%	40%	49%
All Tests	2010	77%	71%	56%	*	55%	*	*	*	50%	61%	14%	55%	56%	39%
	2009	75%	69%	60%	*	60%	*	*	*	61%	59%	83%	59%	20%	44%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7														
Reading	2010	86%	83%	74%	*	74%	*	*	75%	74%	50%	74%	60%	64%
	2009	85%	83%	71%	*	70%	*	*	70%	72%	30%	71%	*	55%
Mathematics	2010	82%	74%	58%	*	58%	*	*	62%	54%	33%	58%	80%	41%
	2009	80%	72%	56%	*	56%	*	*	50%	63%	14%	56%	*	36%
Writing	2010	95%	94%	91%	*	92%	*	*	90%	93%	67%	92%	80%	87%
	2009	93%	92%	84%	*	84%	*	*	80%	88%	38%	84%	*	76%
All Tests	2010	75%	67%	51%	*	50%	*	*	52%	49%	33%	49%	40%	32%
	2009	73%	66%	50%	*	50%	*	*	42%	59%	7%	50%	*	31%
TAKS Met 2010 Standard Grade 8 First Administration Only														
Reading	2010	91%	88%	80%	*	80%	*	*	76%	85%	44%	80%	*	71%
	2009	88%	86%	67%	*	67%	*	*	63%	72%	26%	66%	20%	55%
Mathematics	2010	81%	73%	60%	*	60%	*	*	56%	65%	22%	60%	*	45%
	2009	80%	74%	56%	*	56%	*	*	56%	55%	5%	55%	20%	41%
Science	2010	78%	70%	59%	*	59%	*	*	60%	58%	33%	57%	*	44%
	2009	73%	65%	47%	*	47%	*	*	51%	44%	10%	47%	*	31%
Soc Studies	2010	95%	92%	85%	*	86%	*	*	87%	84%	56%	85%	*	78%
	2009	92%	89%	77%	*	77%	*	*	79%	76%	56%	76%	*	67%
All Tests	2010	70%	60%	48%	*	48%	*	*	46%	51%	11%	48%	*	31%
	2009	65%	57%	37%	*	37%	*	*	38%	35%	< 1%	36%	< 1%	19%
TAKS Met 2010 Standard Grade 9														
Reading	2010	92%	92%	82%	*	82%	*	*	78%	87%	55%	82%	*	77%
	2009	88%	86%	72%	*	72%	*	*	69%	75%	23%	72%	*	65%
Mathematics	2010	72%	63%	40%	*	41%	*	*	40%	40%	< 1%	41%	*	25%
	2009	69%	62%	41%	*	41%	*	*	44%	38%	6%	42%	*	27%
All Tests	2010	71%	62%	40%	*	40%	*	*	40%	39%	4%	40%	*	25%
	2009	67%	60%	39%	*	39%	*	*	42%	37%	6%	40%	*	26%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	84%	*	84%	*	*	*	81%	88%	36%	85%	*	80%
	2009	88%	87%	82%	*	82%	*	*	*	77%	87%	39%	81%	57%	78%
Mathematics	2010	75%	71%	55%	*	55%	*	*	*	64%	48%	8%	56%	*	43%
	2009	67%	61%	51%	*	51%	*	*	*	51%	52%	6%	52%	50%	40%
Science	2010	75%	69%	35%	*	35%	*	*	*	44%	27%	18%	35%	*	24%
	2009	67%	62%	34%	*	34%	*	*	*	34%	33%	12%	33%	< 1%	20%
Soc Studies	2010	93%	91%	82%	*	82%	*	*	*	87%	77%	50%	82%	*	78%
	2009	91%	89%	81%	*	81%	*	*	*	82%	80%	56%	83%	57%	77%
All Tests	2010	66%	59%	31%	*	31%	*	*	*	37%	27%	7%	32%	*	20%
	2009	56%	49%	27%	*	27%	*	*	*	26%	27%	< 1%	27%	< 1%	14%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	91%	*	90%	*	*	*	88%	94%	71%	91%	*	89%
	2009	93%	93%	88%	*	88%	*	*	*	87%	90%	18%	88%	*	86%
Mathematics	2010	89%	87%	82%	*	82%	*	*	*	84%	81%	54%	83%	*	79%
	2009	82%	78%	69%	*	68%	*	*	*	66%	72%	18%	68%	*	61%
Science	2010	92%	90%	81%	*	81%	*	*	*	81%	81%	31%	83%	*	77%
	2009	86%	83%	59%	*	59%	*	*	*	67%	49%	17%	58%	*	49%
Soc Studies	2010	98%	97%	96%	*	95%	*	*	*	95%	96%	86%	97%	*	95%
	2009	97%	97%	92%	*	92%	*	*	*	94%	89%	55%	91%	*	91%
All Tests	2010	83%	80%	71%	*	71%	*	*	*	70%	73%	29%	72%	*	66%
	2009	76%	72%	52%	*	51%	*	*	*	56%	46%	8%	51%	*	39%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	82%	71%	82%	80%	*	*	80%	83%	50%	82%	77%	76%
	2009	88%	87%	75%	79%	75%	82%	*	*	74%	77%	40%	75%	63%	66%
Mathematics	2010	84%	79%	67%	53%	67%	71%	*	*	68%	66%	29%	67%	77%	54%
	2009	80%	76%	63%	77%	63%	55%	*	*	63%	63%	23%	63%	65%	49%
Writing	2010	93%	92%	91%	*	91%	80%	*	*	89%	93%	63%	91%	94%	85%
	2009	92%	91%	85%	*	86%	*	*	*	84%	87%	39%	85%	88%	77%
Science	2010	83%	78%	59%	*	59%	60%	*	*	64%	53%	26%	58%	38%	48%
	2009	78%	73%	49%	71%	49%	60%	*	*	53%	46%	22%	48%	29%	35%
Soc Studies	2010	95%	93%	87%	*	88%	*	*	*	89%	85%	67%	88%	60%	84%
	2009	93%	91%	83%	*	83%	*	*	*	85%	81%	56%	83%	55%	78%
All Tests	2010	77%	71%	55%	53%	55%	67%	*	*	56%	55%	19%	55%	61%	41%
	2009	72%	67%	49%	71%	49%	42%	*	*	49%	49%	16%	49%	46%	33%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	92%	76%	92%	93%	*	*	92%	93%	75%	92%	89%	89%
	2009	95%	94%	90%	86%	90%	91%	*	*	90%	89%	62%	90%	85%	86%
Mathematics	2010	91%	88%	79%	65%	79%	79%	*	*	79%	79%	38%	79%	81%	69%
	2009	88%	85%	75%	92%	75%	82%	*	*	74%	76%	40%	75%	78%	65%
Writing	2010	97%	97%	96%	*	96%	80%	*	*	95%	96%	81%	96%	94%	91%
	2009	96%	95%	91%	*	92%	*	*	*	89%	94%	74%	92%	> 99%	86%
Science	2010	92%	90%	77%	*	77%	80%	*	*	82%	72%	30%	77%	54%	69%
	2009	83%	78%	58%	71%	58%	80%	*	*	61%	55%	24%	58%	38%	45%
Soc Studies	2010	99%	98%	98%	*	98%	*	*	*	98%	97%	91%	98%	> 99%	97%
	2009	98%	98%	95%	*	95%	*	*	*	96%	95%	81%	95%	> 99%	94%
All Tests	2010	88%	84%	72%	65%	72%	80%	*	*	72%	72%	32%	72%	73%	61%
	2009	82%	78%	63%	71%	63%	75%	*	*	63%	63%	28%	63%	64%	49%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	16%	29%	15%	27%	*	*	13%	18%	4%	15%	13%	7%
	2009	31%	27%	15%	29%	14%	36%	*	*	14%	15%	5%	14%	9%	6%
Mathematics	2010	29%	23%	13%	18%	13%	21%	*	*	15%	12%	4%	13%	17%	5%
	2009	28%	23%	13%	8%	13%	18%	*	*	14%	12%	5%	13%	12%	4%
Writing	2010	33%	28%	14%	*	14%	40%	*	*	14%	15%	13%	14%	6%	4%
	2009	33%	28%	17%	*	17%	*	*	*	13%	21%	4%	16%	13%	7%
Science	2010	28%	22%	7%	*	7%	20%	*	*	9%	4%	2%	6%	8%	2%
	2009	26%	20%	7%	29%	6%	20%	*	*	8%	5%	4%	7%	< 1%	2%
Soc Studies	2010	47%	39%	22%	*	22%	*	*	*	24%	20%	9%	22%	< 1%	12%
	2009	44%	38%	18%	*	18%	*	*	*	21%	15%	< 1%	18%	< 1%	9%
All Tests	2010	15%	11%	5%	12%	5%	20%	*	*	5%	5%	2%	5%	8%	1%
	2009	15%	11%	4%	7%	4%	17%	*	*	5%	4%	2%	4%	6%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	76%	*	76%	80%	*	*	74%	80%	76%	77%	*	74%
	2009	82%	83%	69%	*	68%	*	*	*	64%	77%	69%	69%	50%	72%
Mathematics	2010	75%	71%	58%	*	57%	60%	*	*	68%	39%	58%	58%	*	56%
	2009	69%	67%	54%	*	52%	*	*	*	64%	38%	52%	54%	50%	55%
Writing	2010	80%	77%	56%	*	58%	*	*	*	63%	45%	56%	56%	*	52%
	2009	72%	69%	67%	*	67%	*	*	*	73%	57%	67%	63%	*	67%
Science	2010	58%	54%	26%	*	27%	*	*	*	27%	25%	26%	24%	*	27%
	2009	51%	48%	30%	*	29%	*	*	*	43%	6%	30%	31%	*	31%
Soc Studies	2010	67%	58%	32%	*	33%	*	*	*	35%	29%	32%	31%	*	32%
	2009	64%	61%	43%	*	41%	*	*	*	55%	23%	43%	44%	*	48%
All Tests	2010	64%	59%	39%	*	39%	40%	*	*	44%	31%	39%	38%	*	36%
	2009	57%	54%	42%	*	40%	*	*	*	48%	30%	41%	42%	29%	44%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	90%	80%	*	80%	*	*	*	76%	85%	80%	81%	*	*
	2009	84%	83%	72%	*	70%	*	*	*	58%	85%	72%	70%	54%	*

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	81%	71%	81%	80%	*	*	80%	83%	65%	81%	78%	76%
	2009	88%	86%	75%	79%	75%	86%	*	*	73%	77%	53%	75%	61%	67%
Mathematics	2010	84%	79%	67%	53%	67%	68%	*	*	68%	65%	45%	67%	75%	54%
	2009	80%	75%	63%	77%	62%	64%	*	*	63%	62%	37%	63%	63%	50%
Writing	2010	93%	92%	89%	*	89%	67%	*	*	88%	90%	60%	89%	94%	82%
	2009	91%	90%	84%	*	85%	*	*	*	83%	86%	53%	84%	73%	76%
Science	2010	82%	77%	57%	*	57%	50%	*	*	62%	52%	31%	57%	33%	46%
	2009	77%	71%	49%	71%	48%	71%	*	*	52%	45%	33%	48%	30%	35%
Soc Studies	2010	94%	91%	84%	*	85%	40%	*	*	86%	82%	54%	84%	57%	79%
	2009	92%	90%	80%	*	80%	*	*	*	82%	78%	52%	80%	53%	76%
All Tests	2010	76%	70%	54%	53%	54%	60%	*	*	55%	54%	29%	54%	60%	40%
	2009	71%	66%	48%	71%	48%	50%	*	*	48%	48%	22%	48%	45%	33%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	15%	29%	15%	20%	*	*	13%	17%	6%	15%	12%	8%
Mathematics	2010	28%	22%	13%	18%	12%	21%	*	*	14%	11%	4%	13%	18%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ROBSTOWN ISD
District #: 178909

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.7%	100.0%	98.8%	100.0%	-	*	98.7%	98.8%	97.3%	98.9%	92.3%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	87.9%	94.1%	88.1%	70.0%	-	*	86.1%	90.0%	8.8%	87.9%	85.9%	84.7%
Not on TAKS	7.8%	9.1%	10.8%	5.9%	10.6%	30.0%	-	*	12.6%	8.9%	88.5%	10.9%	6.4%	13.5%
TAKS(Acc) Only	2.3%	2.1%	4.1%	5.9%	4.0%	10.0%	-	*	4.6%	3.4%	33.1%	4.0%	1.3%	5.7%
TAKS-M Only	3.3%	4.5%	5.3%	0.0%	5.2%	20.0%	-	*	6.4%	4.2%	43.5%	5.4%	5.1%	7.1%
TAKS-Alt Only	0.8%	1.0%	0.8%	0.0%	0.8%	0.0%	-	*	0.7%	0.8%	6.2%	0.8%	0.0%	0.0%
Combination	1.3%	1.5%	0.7%	0.0%	0.7%	0.0%	-	*	0.9%	0.5%	5.8%	0.7%	0.0%	0.7%
By Acct Status														
Acct System	90.0%	89.1%	89.1%	100.0%	89.9%	50.0%	-	*	88.9%	89.7%	45.8%	90.5%	82.1%	88.6%
Non-Acct System	8.6%	10.2%	9.7%	0.0%	8.9%	50.0%	-	*	9.7%	9.2%	51.5%	8.4%	10.3%	9.6%
Mobile	4.4%	4.6%	3.6%	0.0%	2.9%	30.0%	-	*	2.6%	4.2%	1.9%	2.2%	5.1%	2.5%
Non-Acct Test	4.2%	5.5%	6.1%	0.0%	6.0%	20.0%	-	*	7.1%	5.0%	49.6%	6.2%	5.1%	7.1%
Not Tested	1.4%	0.7%	1.3%	0.0%	1.2%	0.0%	-	*	1.3%	1.2%	2.7%	1.1%	7.7%	1.8%
Absent	0.1%	0.2%	0.4%	0.0%	0.4%	0.0%	-	*	0.4%	0.4%	0.4%	0.4%	0.0%	0.6%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.1%	0.0%	-	*	0.2%	0.3%	0.0%	0.1%	6.4%	0.4%
Other	0.4%	0.4%	0.7%	0.0%	0.7%	0.0%	-	*	0.8%	0.5%	2.3%	0.6%	1.3%	0.8%
Total Count	3,175,337	69,020	2,123	17	2,066	30	0	3	1,113	1,005	260	1,873	78	1,418
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	98.2%	100.0%	98.2%	100.0%	*	*	98.2%	98.2%	96.4%	98.3%	97.5%	97.4%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	86.6%	100.0%	86.7%	71.4%	*	*	84.6%	88.8%	14.5%	86.4%	80.2%	83.1%
Not on TAKS	7.7%	9.2%	11.6%	0.0%	11.5%	28.6%	*	*	13.7%	9.4%	81.9%	11.9%	17.3%	14.3%
TAKS(Acc) Only	2.3%	2.1%	4.5%	0.0%	4.5%	4.8%	*	*	5.1%	3.8%	31.9%	4.7%	3.7%	6.4%
TAKS-M Only	3.3%	4.6%	4.4%	0.0%	4.4%	9.5%	*	*	4.9%	3.8%	30.6%	4.5%	7.4%	5.3%
TAKS-Alt Only	0.8%	1.0%	1.0%	0.0%	0.9%	4.8%	*	*	0.9%	1.1%	6.9%	1.0%	4.9%	0.0%
Combination	1.3%	1.6%	1.8%	0.0%	1.7%	9.5%	*	*	2.8%	0.6%	12.5%	1.8%	1.2%	2.6%
By Acct Status														
Acct System	87.3%	86.6%	84.4%	100.0%	84.6%	47.6%	*	*	83.6%	85.3%	28.3%	85.2%	80.2%	83.9%
Non-Acct System	11.2%	12.7%	13.9%	0.0%	13.6%	52.4%	*	*	14.6%	12.9%	68.1%	13.1%	17.3%	13.5%
Mobile	4.7%	4.8%	4.4%	0.0%	4.2%	23.8%	*	*	4.1%	4.6%	1.3%	3.3%	2.5%	2.4%
Non-Acct Test	6.4%	7.9%	9.5%	0.0%	9.4%	28.6%	*	*	10.6%	8.3%	66.8%	9.8%	14.8%	11.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.7%	1.8%	0.0%	1.8%	0.0%	*	*	1.8%	1.8%	3.6%	1.7%	2.5%	2.6%
Absent	0.1%	0.2%	1.1%	0.0%	1.1%	0.0%	*	*	0.9%	1.3%	2.0%	1.1%	2.5%	1.6%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.7%	0.0%	0.7%	0.0%	*	*	0.9%	0.5%	1.6%	0.7%	0.0%	1.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	69,203	2,148	14	2,110	21	1	2	1,134	1,013	304	1,978	81	1,381
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	84%	*	84%	*	*	*	86%	81%	15%	83%	*	80%
Class of 2009	86%	84%	76%	*	77%	*	*	*	77%	76%	11%	75%	*	69%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	55%	55%	*	55%	*	*	55%	55%	38%	57%	47%	52%
	2009	43%	43%	33%	*	34%	*	*	35%	31%	22%	32%	17%	34%
Mathematics	2010	43%	39%	27%	*	27%	*	*	27%	28%	20%	27%	38%	27%
	2009	36%	34%	29%	*	29%	*	*	29%	29%	10%	29%	10%	29%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	75	78	*	77	*	*	78	77	80	78	70	77
Mathematics	2010	70	67	53	*	54	*	*	55	51	49	53	72	53
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	17%	40%	*	40%	*	*	36%	44%	55%	40%	25%	54%
	2009	17%	19%	45%	*	46%	*	*	52%	37%	71%	46%	67%	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	90%	76%	*	76%	*	*	81%	71%	50%	77%	75%	68%
	2009	90%	88%	68%	*	68%	*	*	66%	71%	63%	68%	44%	55%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	41%	*	41%	*	*	39%	42%	82%	39%	38%	57%
	2009	16%	20%	42%	*	42%	*	*	47%	37%	75%	43%	56%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	77%	*	77%	*	*	83%	70%	40%	78%	63%	65%
	2009	91%	88%	71%	*	71%	*	*	68%	74%	47%	71%	56%	56%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2010	9%	12%	20%	*	20%	*	*	24%	16%	56%	20%	*	30%
	2009	7%	8%	20%	*	20%	*	*	21%	18%	60%	19%	80%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	95%	94%	89%	*	89%	*	*	86%	92%	56%	89%	*	83%
	2009	89%	88%	70%	*	70%	*	*	65%	76%	26%	70%	20%	59%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	27%	40%	*	40%	*	*	*	44%	36%	78%	40%	*	56%
2009	20%	26%	44%	*	44%	*	*	*	44%	45%	95%	45%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	82%	70%	*	70%	*	*	*	65%	76%	44%	69%	*	57%
2009	85%	80%	63%	*	64%	*	*	*	61%	66%	10%	63%	40%	51%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	83%	87%	*	87%	*	*	*	86%	88%	82%	86%	86%	85%
2008-09	76%	81%	73%	*	73%	*	*	*	74%	73%	57%	72%	75%	72%
Attendance Rate														
2008-09	95.6%	94.9%	93.9%	95.3%	93.9%	92.4%	*	*	93.8%	94.0%	92.2%	94.0%	95.8%	92.9%
2007-08	95.5%	94.8%	93.8%	95.0%	93.8%	93.9%	*	*	93.6%	94.1%	91.5%	93.9%	95.1%	93.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.6%	*	0.6%	0.0%	*	*	0.4%	0.9%	1.4%	0.2%	0.0%	0.4%
2007-08	0.3%	0.4%	0.8%	*	0.8%	0.0%	*	-	0.8%	0.8%	1.0%	0.6%	0.0%	0.6%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.1%	5.1%	11.1%	5.1%	0.0%	*	*	4.6%	5.7%	8.8%	3.4%	11.4%	4.6%
2007-08	2.2%	2.9%	8.3%	0.0%	8.4%	0.0%	*	*	8.8%	7.8%	10.3%	6.7%	16.9%	8.3%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.1%	7.3%	16.7%	7.3%	0.0%	-	*	6.7%	7.8%	11.8%	4.9%	16.0%	6.3%
2007-08	3.2%	4.2%	11.8%	0.0%	11.9%	0.0%	-	*	12.4%	11.0%	14.7%	9.7%	24.0%	11.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ROBSTOWN ISD
District #: 178909

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	78.4%	66.3%	*	66.4%	*	-	*	63.5%	68.6%	56.4%	77.5%	42.9%	63.1%
Received GED	1.4%	2.9%	1.6%	*	1.6%	*	-	*	2.6%	0.7%	0.0%	1.6%	0.0%	2.1%
Continued HS	8.6%	8.0%	18.0%	*	18.0%	*	-	*	19.1%	17.1%	15.4%	9.1%	0.0%	19.1%
Dropped Out	9.4%	10.7%	14.1%	*	14.0%	*	-	*	14.8%	13.6%	28.2%	11.8%	57.1%	15.6%
Class of 2008														
Graduated	79.1%	75.7%	57.2%	*	57.1%	*	-	-	54.4%	60.5%	40.0%	56.3%	50.0%	43.3%
Received GED	1.5%	2.8%	2.0%	*	2.0%	*	-	-	3.7%	0.0%	2.2%	1.9%	0.0%	2.7%
Continued HS	8.9%	7.7%	9.6%	*	9.7%	*	-	-	10.3%	8.8%	8.9%	8.8%	0.0%	12.8%
Dropped Out	10.5%	13.8%	31.2%	*	31.2%	*	-	-	31.6%	30.7%	48.9%	33.0%	50.0%	41.2%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.3%	61.1%	*	61.1%	*	-	-	58.5%	64.3%	45.5%	60.4%	50.0%	48.4%
Received GED	2.1%	4.1%	4.0%	*	4.1%	*	-	-	5.9%	1.8%	2.3%	4.2%	0.0%	5.4%
Continued HS	2.4%	1.9%	2.4%	*	2.5%	*	-	-	2.2%	2.7%	0.0%	1.9%	0.0%	3.3%
Dropped Out	12.2%	14.7%	32.4%	*	32.4%	*	-	-	33.3%	31.3%	52.3%	33.5%	50.0%	42.9%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	89.3%	85.9%	*	86.0%	*	-	*	85.2%	86.4%	71.8%	88.2%	42.9%	84.4%
Class of 2008	89.5%	86.2%	68.8%	*	68.8%	*	-	-	68.4%	69.3%	51.1%	67.0%	50.0%	58.8%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	86.4%	84.3%	*	84.4%	*	-	*	82.6%	85.7%	71.8%	86.6%	42.9%	82.3%
Class of 2008	88.0%	83.5%	66.8%	*	66.8%	*	-	-	64.7%	69.3%	48.9%	65.1%	50.0%	56.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	21.7%	12.6%	*	12.6%	0.0%	-	*	10.5%	14.7%	1.3%	11.9%	0.0%	5.8%
2007-08	23.1%	19.2%	15.1%	*	14.7%	14.3%	-	*	11.1%	19.0%	1.3%	13.3%	0.0%	8.4%
RHSP/DAP Graduates														
Class of 2009	82.5%	81.5%	74.0%	*	74.0%	*	-	*	68.8%	78.2%	13.0%	74.0%	*	59.2%
Class of 2008	81.4%	78.7%	67.5%	-	67.7%	*	-	-	65.8%	69.1%	7.1%	67.9%	16.7%	53.6%
AP/IB Results														
Tested														
2009	21.2%	16.2%	14.1%	*	14.1%	*	-	*	9.9%	18.0%	n/a	n/a	n/a	n/a
2008	20.9%	18.0%	21.8%	*	21.4%	*	-	*	20.1%	23.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	34.0%	2.1%	-	2.1%	-	-	*	0.0%	3.1%	n/a	n/a	n/a	n/a
2008	50.1%	29.9%	2.5%	*	2.6%	-	-	*	6.5%	0.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	31.2%	1.4%	-	1.4%	-	-	*	0.0%	2.0%	n/a	n/a	n/a	n/a
2008	46.0%	28.5%	2.6%	*	2.7%	-	-	*	6.8%	0.0%	n/a	n/a	n/a	n/a

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	61%	50%	*	50%	*	*	*	38%	63%	29%	50%	*	46%
2009	63%	62%	48%	*	47%	*	*	*	43%	54%	< 1%	45%	*	43%
Mathematics 2010	66%	60%	52%	*	52%	*	*	*	54%	49%	8%	52%	*	43%
2009	62%	57%	46%	*	46%	*	*	*	50%	42%	9%	47%	*	33%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	60.5%	72.2%	*	72.7%	*	-	*	69.1%	74.4%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.9%	73.5%	-	74.0%	*	-	-	70.7%	75.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	17.8%	5.3%	*	5.4%	-	-	*	8.5%	3.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	19.1%	6.2%	-	6.2%	-	-	-	2.4%	8.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	960	916	-	916	-	-	-	*	861	n/a	n/a	n/a	n/a
Class of 2008	987	971	868	-	868	-	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	18.8	17.2	*	17.2	-	-	*	17.5	17.0	n/a	n/a	n/a	n/a
Class of 2008	20.5	18.9	17.4	-	17.4	-	-	-	17.6	17.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	62%	54%	*	53%	*	*	*	43%	62%	< 1%	53%	*	40%
Class of 2008	59%	59%	56%	*	57%	*	*	*	56%	57%	*	52%	*	41%
Mathematics														
Class of 2009	60%	52%	43%	*	43%	*	*	*	47%	40%	< 1%	44%	*	20%
Class of 2008	58%	53%	32%	*	32%	*	*	*	41%	24%	*	30%	*	13%
Both Subjects														
Class of 2009	47%	42%	32%	*	31%	*	*	*	32%	31%	< 1%	32%	*	11%
Class of 2008	44%	41%	25%	*	25%	*	*	*	32%	19%	*	21%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,385	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	286	8.4%	213,393	4.4%
Kindergarten	247	7.3%	369,079	7.6%
Grade 1	250	7.4%	383,388	7.9%
Grade 2	261	7.7%	374,350	7.8%
Grade 3	251	7.4%	373,329	7.7%
Grade 4	261	7.7%	367,837	7.6%
Grade 5	233	6.9%	361,103	7.5%
Grade 6	253	7.5%	352,226	7.3%
Grade 7	234	6.9%	351,046	7.3%
Grade 8	211	6.2%	346,099	7.2%
Grade 9	299	8.8%	391,800	8.1%
Grade 10	216	6.4%	334,556	6.9%
Grade 11	197	5.8%	309,658	6.4%
Grade 12	186	5.5%	283,624	5.9%
Ethnic Distribution:				
African American	35	1.0%	676,523	14.0%
Hispanic	3,297	97.4%	2,342,680	48.6%
White	43	1.3%	1,607,212	33.3%
Native American	6	0.2%	18,890	0.4%
Asian/Pacific Islander	4	0.1%	179,473	3.7%
Economically Disadvantaged	2,988	88.3%	2,848,067	59.0%
Limited English Proficient (LEP)	157	4.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	518	13.6%	657,011	13.4%
At-Risk	2,276	67.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	181	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.1%	35,982	13.6%
Hispanic	177	97.8%	104,854	39.7%
White	1	0.6%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	1	0.6%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	26.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	134	74.0%	217,962	82.5%
Special Education Graduates	23	12.7%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.2%	2.4%	5.3%	11.8%
Grade 1	10.8%	5.3%	19.4%	9.7%
Grade 2	7.0%	3.0%	10.0%	4.2%
Grade 3	12.0%	2.3%	6.7%	2.4%
Grade 4	1.7%	1.2%	0.0%	1.0%
Grade 5	7.4%	1.7%	0.0%	1.7%
Grade 6	1.0%	0.8%	0.0%	1.3%
Grade 7	3.1%	1.2%	3.6%	1.8%
Grade 8	0.5%	1.4%	5.1%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	1	0.1%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.9	19.3
Grade 1	17.4	19.1
Grade 2	18.8	19.2
Grade 3	17.9	19.3
Grade 4	20.6	19.9
Grade 5	?	22.4
Grade 6	?	21.1
Mixed Grades	39.1	24.7
Secondary: English/Language Arts	19.4	17.8
Foreign Languages	16.9	19.4
Mathematics	19.0	18.5
Science	19.1	19.3
Social Studies	19.9	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	579.2	100.0%	659,820.6	100.0%
Professional Staff:	337.1	58.2%	416,978.9	63.2%
Teachers	243.5	42.0%	333,006.8	50.5%
Professional Support	67.5	11.6%	58,575.8	8.9%
Campus Administration (School Leadership)	18.4	3.2%	18,543.4	2.8%
Central Administration	7.7	1.3%	6,852.9	1.0%
Educational Aides:	65.9	11.4%	64,700.8	9.8%
Auxiliary Staff:	176.3	30.4%	178,140.9	27.0%
Total Minority Staff:	515.8	89.1%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	3.0	1.2%	31,677.1	9.5%
Hispanic	190.6	78.3%	74,998.8	22.5%
White	46.9	19.3%	221,068.7	66.4%
Native American	2.0	0.8%	969.4	0.3%
Asian/Pacific Islander	1.0	0.4%	4,292.8	1.3%
Males	59.4	24.4%	76,550.7	23.0%
Females	184.1	75.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	3.9	1.6%	2,696.1	0.8%
Bachelors	180.6	74.2%	257,498.8	77.3%
Masters	59.1	24.3%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.3	5.1%	20,077.3	6.0%
1-5 Years Experience	60.0	24.6%	103,267.4	31.0%
6-10 Years Experience	30.0	12.3%	67,484.2	20.3%
11-20 Years Experience	64.3	26.4%	81,095.2	24.4%
Over 20 Years Experience	77.0	31.6%	61,082.7	18.3%
Number of Students per Teacher:	13.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,117	\$41,165
1-5 Years Experience	\$34,406	\$43,527
6-10 Years Experience	\$38,885	\$46,149
11-20 Years Experience	\$46,377	\$50,153
Over 20 Years Experience	\$51,344	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$43,354	\$48,263
Professional Support	\$45,122	\$56,470
Campus Administration (School Leadership)	\$54,194	\$70,209
Central Administration	\$58,722	\$87,446
Turnover Rate for Teachers:	14.8%	11.8%
Instructional Staff Percent***:	59.4%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,207.4
Educational Aides	1.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.334	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.374	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$331,505,523	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$97,934	n/a	\$361,580	n/a
Value by Category				
Business	\$176,312,723	41.9%	\$649,349,823,451	33.8%
Residential	\$195,952,653	46.6%	\$1,033,570,760,501	53.8%
Land	\$38,662,361	9.2%	\$121,356,232,468	6.3%
Oil and Gas	\$6,217,210	1.5%	\$108,285,898,821	5.6%
Other	\$3,532,164	0.8%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$8,397,407	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	25.6%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$28,139,623	100.0%	\$8,353	\$38,087,403	100.0%	\$11,305	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$3,241,290	11.5%	\$962	\$3,914,916	10.3%	\$1,162	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$474,674	1.7%	\$141	\$655,824	1.7%	\$195	\$2,422,976,202	5.1%	\$513
State	\$22,313,393	79.3%	\$6,623	\$25,852,864	67.9%	\$7,674	\$20,197,428,541	42.9%	\$4,272
Federal	\$2,110,266	7.5%	\$626	\$7,663,799	20.1%	\$2,275	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$27,741,051	100.0%	\$8,234	\$48,812,792	100.0%	\$14,489	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$20,505,091	73.9%	\$6,086	\$25,735,759	52.7%	\$7,639	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$6,521,257	23.5%	\$1,936	\$7,683,086	15.7%	\$2,281	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$212,077	0.8%	\$63	\$4,127,188	8.5%	\$1,225	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$502,626	1.8%	\$149	\$11,266,759	23.1%	\$3,344	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$26,991,561	100.0%	\$8,012	\$33,115,879	100.0%	\$9,830	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$14,424,248	53.4%	\$4,281	\$17,926,790	54.1%	\$5,321	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$469,744	1.7%	\$139	\$630,306	1.9%	\$187	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$610,294	2.3%	\$181	\$1,304,247	3.9%	\$387	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,351,267	5.0%	\$401	\$1,721,408	5.2%	\$511	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$621,453	2.3%	\$184	\$1,836,318	5.5%	\$545	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$428,262	1.6%	\$127	\$428,355	1.3%	\$127	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$1,978,509	7.3%	\$587	\$2,032,335	6.1%	\$603	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,059,179	3.9%	\$314	\$1,084,380	3.3%	\$322	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$1,041,009	3.9%	\$309	\$1,064,793	3.2%	\$316	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$4,222,642	15.6%	\$1,253	\$4,229,924	12.8%	\$1,256	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$251,097	0.9%	\$75	\$252,500	0.8%	\$75	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$533,857	2.0%	\$158	\$604,523	1.8%	\$179	\$554,203,307	1.4%	\$117
Community Services (61)	\$34,787	n/a	\$10	\$302,966	n/a	\$90	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		59.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$18,438,230	100.0%	\$5,473	\$24,372,892	100.0%	\$7,234	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$51,928	0.3%	\$15	\$51,928	0.2%	\$15	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$1,098,505	6.0%	\$326	\$1,219,553	5.0%	\$362	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,812,661	9.8%	\$538	\$6,010,905	24.7%	\$1,784	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$243,253	1.3%	\$72	\$243,253	1.0%	\$72	\$418,034,678	1.4%	\$88
Regular Education (11)	\$10,885,265	59.0%	\$3,231	\$11,629,251	47.7%	\$3,452	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$2,994,975	16.2%	\$889	\$3,866,359	15.9%	\$1,148	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$908,572	4.9%	\$270	\$908,572	3.7%	\$270	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$443,071	2.4%	\$132	\$443,071	1.8%	\$132	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	146	4.3%	778,806	16.1%
Career & Technical Education	947	28.0%	1,025,940	21.3%
Gifted & Talented Education	346	10.2%	367,873	7.6%
Special Education	365	10.8%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	8.5%	23,412.4	7.0%
Career & Technical Education	15.8	6.5%	12,990.2	3.9%
Compensatory Education	10.5	4.3%	11,450.3	3.4%
Gifted & Talented Education	3.0	1.2%	6,744.5	2.0%
Regular Education	154.7	63.5%	236,292.2	71.0%
Special Education	28.7	11.8%	32,027.4	9.6%
Other	10.2	4.2%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ROBSTOWN ISD

2009-10 District Performance Report

District #: 178909

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	27%	40%	*	*	*	*	*	*	*	*	*	
	2009	20%	26%	44%	*	*	*	*	*	*	*	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	82%	70%	*	*	*	*	*	*	*	*	*	
	2009	85%	80%	63%	*	*	*	*	*	*	*	*	40%	
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	55%	55%	44%	44%	*	*	*	33%	33%	*	*	47%
	2009	43%	43%	33%	*	*	*	*	*	17%	17%	*	*	17%
Mathematics	2010	43%	39%	27%	67%	67%	*	*	*	17%	17%	*	*	38%
	2009	36%	34%	29%	*	*	*	*	*	< 1%	< 1%	*	*	10%