

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: MARTIN EL

Campus #: 178909104

2010 Accountability Rating: Recognized

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District Name: ROBSTOWN ISD
 Campus Name: MARTIN EL
 Campus #: 178909104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 436
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	84%	88%	82%	*	84%	*	*	*	83%	82%	*	82%	> 99%
	2009	90%	82%	86%	77%	*	77%	*	*	*	77%	78%	71%	77%	86%
Mathematics	2010	87%	85%	81%	85%	*	88%	*	*	*	86%	85%	*	86%	93%
	2009	85%	80%	82%	83%	*	83%	*	*	*	85%	82%	45%	83%	76%
All Tests	2010	84%	78%	78%	77%	*	79%	*	*	*	78%	76%	*	77%	93%
	2009	81%	70%	77%	68%	*	68%	*	*	*	68%	69%	43%	68%	71%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	77%	82%	75%	*	75%	*	*	*	76%	74%	14%	74%	57%
	2009	85%	68%	81%	63%	*	63%	*	*	*	55%	70%	14%	62%	86%
Mathematics	2010	89%	80%	88%	83%	*	83%	*	*	*	81%	85%	50%	83%	> 99%
	2009	87%	67%	83%	66%	*	66%	*	*	*	67%	65%	17%	66%	71%
Writing	2010	92%	91%	92%	87%	*	87%	*	*	*	81%	93%	33%	88%	> 99%
	2009	91%	87%	90%	87%	*	87%	*	*	*	84%	89%	50%	85%	86%
All Tests	2010	79%	64%	76%	64%	*	63%	*	*	*	59%	67%	13%	63%	57%
	2009	76%	53%	69%	48%	*	48%	*	*	*	44%	52%	14%	46%	71%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	82%	86%	78%	20%	79%	*	*	*	80%	77%	20%	78%	86%
	2009	88%	75%	83%	72%	*	72%	*	*	*	69%	75%	52%	71%	86%
Mathematics	2010	84%	67%	86%	84%	20%	85%	*	*	*	83%	85%	45%	84%	95%
	2009	80%	63%	83%	76%	*	76%	*	*	*	78%	75%	35%	76%	75%
Writing	2010	93%	91%	94%	87%	*	87%	*	*	*	81%	93%	33%	88%	> 99%
	2009	92%	85%	91%	87%	*	87%	*	*	*	84%	89%	50%	85%	86%
All Tests	2010	77%	55%	77%	70%	20%	71%	*	*	*	69%	71%	18%	70%	81%
	2009	72%	49%	72%	60%	*	60%	*	*	*	59%	62%	33%	60%	71%

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TEXAS EDUCATION AGENCY
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Section I - Page 2
 Total Students: 436
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	92%	92%	85%	20%	86%	*	*	*	83%	87%	40%	84%	90%
	2009	95%	90%	91%	81%	*	81%	*	*	*	77%	84%	57%	81%	93%
Mathematics	2010	91%	79%	92%	92%	20%	94%	*	*	*	92%	92%	45%	93%	> 99%
	2009	88%	75%	89%	88%	*	89%	*	*	*	89%	88%	71%	89%	93%
Writing	2010	97%	96%	> 99%	99%	*	99%	*	*	*	> 99%	99%	83%	99%	> 99%
	2009	96%	91%	98%	99%	*	99%	*	*	*	98%	> 99%	83%	99%	> 99%
All Tests	2010	88%	72%	86%	83%	20%	84%	*	*	*	82%	84%	27%	83%	90%
	2009	82%	63%	83%	78%	*	78%	*	*	*	76%	80%	52%	78%	89%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	16%	27%	15%	< 1%	15%	*	*	*	11%	20%	< 1%	16%	24%
	2009	31%	15%	23%	19%	*	19%	*	*	*	16%	22%	14%	19%	18%
Mathematics	2010	29%	13%	30%	21%	< 1%	22%	*	*	*	23%	20%	< 1%	21%	29%
	2009	28%	13%	30%	19%	*	19%	*	*	*	18%	19%	12%	18%	21%
Writing	2010	33%	14%	21%	10%	*	8%	*	*	*	3%	15%	< 1%	10%	< 1%
	2009	33%	17%	22%	13%	*	13%	*	*	*	8%	19%	< 1%	13%	14%
All Tests	2010	15%	5%	13%	7%	< 1%	6%	*	*	*	5%	9%	< 1%	7%	14%
	2009	15%	4%	11%	7%	*	7%	*	*	*	7%	8%	10%	7%	11%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	98%	91%	*	90%	*	*	*	89%	*	91%	90%	*
	2009	82%	69%	88%	75%	*	75%	*	*	*	67%	*	78%	75%	*
Mathematics	2010	75%	58%	90%	90%	*	89%	*	*	*	88%	*	90%	89%	*
	2009	69%	54%	82%	93%	*	93%	*	*	*	92%	*	92%	93%	*
Writing	2010	80%	56%	86%	88%	*	88%	*	*	*	> 99%	*	88%	88%	*
	2009	72%	67%	59%	83%	*	83%	*	*	*	80%	*	83%	83%	*
All Tests	2010	64%	39%	67%	75%	*	73%	*	*	*	78%	*	75%	73%	*
	2009	57%	42%	64%	75%	*	75%	*	*	*	69%	*	77%	75%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	80%	> 99%	67%	*	67%	*	*	*	*	67%	67%	67%	*
All Tests	2009	84%	72%	*	57%	*	57%	*	*	*	*	80%	57%	57%	*

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 436
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	81%	87%	79%	20%	79%	*	*	*	80%	77%	56%	78%	86%
	2009	88%	75%	84%	71%	*	72%	*	*	*	68%	75%	58%	71%	86%
Mathematics	2010	84%	67%	87%	84%	20%	85%	*	*	*	84%	85%	68%	84%	95%
	2009	80%	63%	83%	77%	*	77%	*	*	*	79%	76%	59%	77%	76%
Writing	2010	93%	89%	93%	87%	*	87%	*	*	*	83%	91%	67%	87%	> 99%
	2009	91%	84%	89%	86%	*	87%	*	*	*	84%	89%	69%	85%	86%
All Tests	2010	76%	54%	77%	70%	20%	71%	*	*	*	69%	71%	48%	69%	82%
	2009	71%	48%	71%	60%	*	60%	*	*	*	59%	63%	42%	60%	72%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	15%	26%	15%	< 1%	15%	*	*	*	10%	20%	< 1%	15%	23%
Mathematics	2010	28%	13%	30%	20%	< 1%	21%	*	*	*	21%	20%	< 1%	20%	27%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 436
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.7%	99.3%	100.0%	99.3%	100.0%	-	-	99.3%	99.3%	96.8%	99.3%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	93.3%	89.3%	80.0%	89.5%	87.5%	-	-	88.9%	89.7%	0.0%	89.0%	92.0%
Not on TAKS	7.8%	10.8%	6.7%	10.0%	20.0%	9.8%	12.5%	-	-	10.5%	9.6%	96.8%	10.3%	8.0%
TAKS(Acc) Only	2.3%	4.1%	1.2%	3.0%	20.0%	2.8%	0.0%	-	-	1.3%	4.8%	29.0%	3.2%	0.0%
TAKS-M Only	3.3%	5.3%	3.7%	5.0%	0.0%	4.9%	12.5%	-	-	7.8%	2.1%	48.4%	5.0%	8.0%
TAKS-Alt Only	0.8%	0.8%	0.3%	1.3%	0.0%	1.4%	0.0%	-	-	0.7%	2.1%	12.9%	1.4%	0.0%
Combination	1.3%	0.7%	0.8%	0.7%	0.0%	0.7%	0.0%	-	-	0.7%	0.7%	6.5%	0.7%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	89.4%	87.3%	100.0%	88.5%	37.5%	-	-	86.9%	87.7%	35.5%	87.5%	84.0%
Non-Acct System	8.6%	9.7%	9.5%	12.0%	0.0%	10.8%	62.5%	-	-	12.4%	11.6%	61.3%	11.7%	16.0%
Mobile	4.4%	3.6%	4.8%	5.7%	0.0%	4.5%	50.0%	-	-	3.9%	7.5%	0.0%	5.3%	8.0%
Non-Acct Test	4.2%	6.1%	4.3%	6.4%	0.0%	6.3%	12.5%	-	-	8.5%	4.1%	61.3%	6.4%	8.0%
Not Tested														
Absent	1.4%	1.3%	0.3%	0.7%	0.0%	0.7%	0.0%	-	-	0.7%	0.7%	3.2%	0.7%	0.0%
LEP Exempt	0.1%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	-	-	0.0%	0.7%	0.0%	0.4%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.3%	0.0%	0.3%	0.0%	-	-	0.7%	0.0%	3.2%	0.4%	0.0%
Total Count	3,175,337	2,123	266	299	5	286	8	0	0	153	146	31	281	25
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	99.6%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	93.3%	89.7%	*	89.6%	*	-	-	88.8%	90.8%	16.7%	89.1%	93.3%
Not on TAKS	7.7%	11.6%	5.8%	10.3%	*	10.4%	*	-	-	11.3%	9.2%	83.3%	10.9%	6.7%
TAKS(Acc) Only	2.3%	4.5%	1.4%	4.3%	*	4.4%	*	-	-	3.1%	5.6%	36.1%	4.6%	3.3%
TAKS-M Only	3.3%	4.4%	2.6%	4.0%	*	4.0%	*	-	-	5.6%	2.1%	30.6%	4.2%	3.3%
TAKS-Alt Only	0.8%	1.0%	0.0%	1.0%	*	1.0%	*	-	-	0.6%	1.4%	8.3%	1.1%	0.0%
Combination	1.3%	1.8%	0.7%	1.0%	*	1.0%	*	-	-	1.9%	0.0%	8.3%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	84.4%	87.3%	85.4%	*	85.2%	*	-	-	84.4%	86.6%	16.7%	84.6%	90.0%
Non-Acct System	11.2%	13.9%	11.1%	14.6%	*	14.8%	*	-	-	15.6%	13.4%	83.3%	15.4%	10.0%
Mobile	4.7%	4.4%	5.4%	4.3%	*	4.4%	*	-	-	4.4%	4.2%	0.0%	4.6%	3.3%
Non-Acct Test	6.4%	9.5%	4.9%	10.3%	*	10.4%	*	-	-	11.3%	9.2%	83.3%	10.9%	6.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	1.8%	0.4%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	1.1%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.4%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	239	302	3	297	2	0	0	160	142	36	285	30

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Section I - Page 5
 Total Students: 436
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	55%	43%	*	*	*	*	*	*	*	*	*	*
	2009	43%	33%	31%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	27%	49%	47%	*	47%	*	*	*	43%	50%	20%	47%
	2009	36%	29%	34%	46%	*	48%	*	*	*	50%	42%	*	52%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	78	102	81	*	83	*	*	*	117	62	*	81
Mathematics	2010	70	53	96	83	*	83	*	*	*	76	87	77	83
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	87%	80%	91%	*	91%	*	*	*	90%	92%	*	91%
	2008-09	76%	73%	77%	87%	*	87%	*	*	*	92%	82%	*	86%
Attendance Rate														
	2008-09	95.6%	93.9%	96.8%	96.4%	96.5%	96.3%	*	-	-	96.1%	96.6%	96.6%	96.3%
	2007-08	95.5%	93.8%	96.8%	96.4%	*	96.3%	*	*	-	96.1%	96.7%	96.5%	96.4%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 436
 Grade Span: 02 - 04
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	436	100.0%	24,106	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.4%	8.4%	4.4%
Kindergarten	0	0.0%	13.2%	7.3%	7.6%
Grade 1	0	0.0%	15.2%	7.4%	7.9%
Grade 2	145	33.3%	14.0%	7.7%	7.8%
Grade 3	139	31.9%	14.2%	7.4%	7.7%
Grade 4	152	34.9%	15.7%	7.7%	7.6%
Grade 5	0	0.0%	14.8%	6.9%	7.5%
Grade 6	0	0.0%	1.9%	7.5%	7.3%
Grade 7	0	0.0%	0.2%	6.9%	7.3%
Grade 8	0	0.0%	0.2%	6.2%	7.2%
Grade 9	0	0.0%	0.0%	8.8%	8.1%
Grade 10	0	0.0%	0.0%	6.4%	6.9%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.9%
Ethnic Distribution: African American	7	1.6%	1.2%	1.0%	14.0%
Hispanic	421	96.6%	96.6%	97.4%	48.6%
White	8	1.8%	1.8%	1.3%	33.3%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.3%	0.1%	3.7%
Economically Disadvantaged	410	94.0%	93.3%	88.3%	59.0%
Limited English Proficient (LEP)	36	8.3%	42.1%	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	40	8.1%	1.8%	13.6%	13.4%
At-Risk	234	53.7%	69.3%	67.2%	47.2%
Mobility (2008-09)	84	17.2%	17.3%	19.5%	18.9%
Number of Students per Teacher	15.6	n/a	16.5	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	1.2%	5.2%	2.4%	-	7.4%	5.3%	11.8%
Grade 1	-	7.1%	10.8%	5.3%	-	12.4%	19.4%	9.7%
Grade 2	5.6%	4.7%	7.0%	3.0%	8.3%	5.9%	10.0%	4.2%
Grade 3	12.3%	3.3%	12.0%	2.3%	3.4%	5.0%	6.7%	2.4%
Grade 4	1.0%	1.3%	1.7%	1.2%	0.0%	1.1%	0.0%	1.0%
Grade 5	-	1.6%	7.4%	1.7%	-	1.8%	0.0%	1.7%
Grade 6	-	0.3%	1.0%	0.8%	-	2.2%	0.0%	1.3%
Grade 7	-	0.0%	3.1%	1.2%	-	0.0%	3.6%	1.8%
Grade 8	-	0.0%	0.5%	1.4%	-	0.0%	5.1%	2.5%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.6	18.9	19.3
Grade 1	-	20.6	17.4	19.1
Grade 2	18.0	20.0	18.8	19.2
Grade 3	17.5	20.5	17.9	19.3
Grade 4	21.8	20.9	20.6	19.9
Grade 5	-	22.5	?	22.4
Grade 6	-	24.1	?	21.1
Mixed Grades	-	19.1	39.1	24.7
Secondary: English/Language Arts	-	19.8	19.4	17.8
Foreign Languages	-	-	16.9	19.4
Mathematics	-	19.8	19.0	18.5
Science	-	26.2	19.1	19.3
Social Studies	-	19.8	19.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.7	78.3%	85.0%	58.2%	63.2%
Teachers	27.9	58.0%	73.2%	42.0%	50.5%
Professional Support	7.7	16.1%	8.1%	11.6%	8.9%
Campus Admin. (School Leader.)	2.0	4.2%	3.7%	3.2%	2.8%
Educational Aides:	10.5	21.7%	15.0%	11.4%	9.8%
Total Minority Staff:	43.8	91.0%	76.6%	89.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.1%	1.2%	9.5%
Hispanic	24.6	88.0%	66.1%	78.3%	22.5%
White	3.3	12.0%	26.1%	19.3%	66.4%
Native American	0.0	0.0%	0.1%	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	0.4%	1.3%
Males	2.6	9.3%	15.0%	24.4%	23.0%
Females	25.3	90.7%	85.0%	75.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	7.1%	6.4%	5.1%	6.0%
1-5 Years Experience	8.0	28.6%	26.8%	24.6%	31.0%
6-10 Years Experience	4.6	16.4%	24.6%	12.3%	20.3%
11-20 Years Experience	6.0	21.6%	23.0%	26.4%	24.4%
Over 20 Years Experience	7.3	26.3%	19.2%	31.6%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	11.5 yrs.	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	9.4 yrs.	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,838	\$42,635	\$32,117	\$41,165
1-5 Years Experience		\$34,482	\$45,042	\$34,406	\$43,527
6-10 Years Experience		\$38,448	\$47,583	\$38,885	\$46,149
11-20 Years Experience		\$46,470	\$51,878	\$46,377	\$50,153
Over 20 Years Experience		\$51,313	\$61,424	\$51,344	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$42,101	\$50,229	\$43,354	\$48,263
Professional Support		\$45,923	\$54,417	\$45,122	\$56,470
Campus Administration (School Leadership)		\$53,429	\$73,887	\$54,194	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	1,722.9

District Name: ROBSTOWN ISD
 Campus Name: MARTIN EL
 Campus #: 178909104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 436
 Grade Span: 02 - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,430,286	100.0%	\$5,600	\$2,926,912	100.0%	\$6,744	\$147,631,007	100.0%	\$6,391
Instruction (11,95)	\$1,818,245	74.8%	\$4,190	\$2,075,127	70.9%	\$4,781	\$106,453,926	72.1%	\$4,609
Instructional-Related Services (12,13)	\$51,227	2.1%	\$118	\$52,551	1.8%	\$121	\$5,966,464	4.0%	\$258
Instructional Leadership (21)	\$56,356	2.3%	\$130	\$119,519	4.1%	\$275	\$2,081,014	1.4%	\$90
School Leadership (23)	\$129,329	5.3%	\$298	\$181,875	6.2%	\$419	\$10,482,022	7.1%	\$454
Support Services-Student (31,32,33)	\$57,695	2.4%	\$133	\$177,632	6.1%	\$409	\$6,990,548	4.7%	\$303
Other Campus Costs (35,36,51,52,53)	\$317,434	13.1%	\$731	\$320,208	10.9%	\$738	\$15,657,033	10.6%	\$678
By Program:									
Total Operating Expenditures	\$2,112,852	100.0%	\$4,868	\$2,601,618	100.0%	\$5,995	\$131,333,945	100.0%	\$5,686
Bilingual/ESL Education (25)	\$4,827	0.2%	\$11	\$4,827	0.2%	\$11	\$20,310,052	15.5%	\$879
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$314	0.0%	\$0
Accelerated Education (24,30)	\$126,519	6.0%	\$292	\$499,950	19.2%	\$1,152	\$22,996,024	17.5%	\$996
Gifted & Talented Education (21)	\$63,714	3.0%	\$147	\$63,714	2.4%	\$147	\$672,254	0.5%	\$29
Regular Education (11)	\$1,503,698	71.2%	\$3,465	\$1,565,718	60.2%	\$3,608	\$72,600,685	55.3%	\$3,143
Special Education (23)	\$414,094	19.6%	\$954	\$467,409	18.0%	\$1,077	\$14,723,288	11.2%	\$637
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$31,328	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	33	7.6%	39.6%	4.3%	16.1%
Career & Technical Education	0	0.0%	0.0%	28.0%	21.3%
Gifted & Talented Education	69	15.8%	5.8%	10.2%	7.6%
Special Education	42	9.6%	7.1%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.6%	23.3%	8.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	6.5%	3.9%
Compensatory Education	0.0	0.0%	2.8%	4.3%	3.4%
Gifted & Talented Education	1.0	3.6%	2.2%	1.2%	2.0%
Regular Education	22.6	80.7%	64.9%	63.5%	71.0%
Special Education	3.4	12.1%	6.7%	11.8%	9.6%
Other	0.0	0.0%	0.0%	4.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.