

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: SOLOMON P ORTIZ INT

Campus #: 178909042

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: ROBSTOWN ISD
 Campus Name: SOLOMON P ORTIZ INT
 Campus #: 178909042

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 486
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	60%	*	60%	*	60%	*	*	*	64%	56%	45%	60%	75%
	2009	83%	55%	*	55%	*	55%	*	*	*	48%	63%	31%	54%	33%
Mathematics	2010	86%	59%	*	59%	*	59%	*	*	*	61%	58%	18%	61%	63%
	2009	84%	58%	*	58%	*	58%	*	*	*	54%	63%	25%	58%	44%
Science	2010	88%	60%	*	60%	*	60%	*	*	*	71%	47%	20%	59%	50%
	2009	85%	56%	*	56%	*	55%	*	*	*	58%	53%	47%	54%	44%
All Tests	2010	76%	40%	*	40%	*	40%	*	*	*	43%	37%	17%	39%	50%
	2009	72%	39%	*	39%	*	39%	*	*	*	35%	44%	17%	39%	33%
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	81%	79%	81%	*	80%	*	*	*	77%	85%	27%	82%	67%
	2009	86%	80%	78%	80%	*	80%	*	*	*	78%	82%	*	79%	20%
Mathematics	2010	83%	59%	76%	59%	*	59%	*	*	*	56%	63%	14%	59%	67%
	2009	81%	64%	74%	64%	*	64%	*	*	*	66%	62%	80%	64%	40%
All Tests	2010	77%	56%	66%	56%	*	55%	*	*	*	50%	61%	14%	55%	56%
	2009	75%	60%	64%	60%	*	60%	*	*	*	61%	59%	83%	59%	20%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	82%	83%	78%	80%	78%	*	*	*	79%	78%	38%	80%	71%
	2009	88%	75%	79%	73%	80%	73%	*	*	*	71%	76%	68%	73%	36%
Mathematics	2010	84%	67%	81%	68%	60%	68%	*	*	*	69%	66%	25%	68%	65%
	2009	80%	63%	77%	68%	80%	68%	*	*	*	68%	69%	57%	68%	50%
Science	2010	83%	59%	72%	60%	*	60%	*	*	*	71%	47%	20%	59%	50%
	2009	78%	49%	65%	56%	*	55%	*	*	*	58%	53%	47%	54%	44%
All Tests	2010	77%	55%	66%	54%	60%	54%	*	*	*	56%	52%	20%	54%	53%
	2009	72%	49%	63%	52%	80%	52%	*	*	*	52%	52%	39%	51%	29%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 486
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	81%	83%	79%	80%	79%	*	*	*	80%	79%	67%	80%	71%
	2009	88%	75%	80%	74%	80%	74%	*	*	*	72%	76%	77%	74%	36%
Mathematics	2010	84%	67%	81%	68%	60%	68%	*	*	*	70%	65%	48%	68%	65%
	2009	80%	63%	77%	67%	80%	67%	*	*	*	68%	67%	54%	67%	50%
Science	2010	82%	57%	72%	59%	*	59%	*	*	*	68%	48%	32%	58%	50%
	2009	77%	49%	65%	55%	*	54%	*	*	*	58%	51%	41%	53%	44%
All Tests	2010	76%	54%	66%	53%	60%	53%	*	*	*	55%	52%	29%	53%	53%
	2009	71%	48%	62%	51%	80%	50%	*	*	*	51%	50%	32%	50%	29%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	15%	23%	12%	40%	11%	*	*	*	8%	16%	8%	11%	< 1%
Mathematics	2010	28%	13%	17%	12%	40%	11%	*	*	*	11%	12%	4%	11%	6%

District Name: ROBSTOWN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 486
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	97.4%	99.8%	100.0%	100.0%	100.0%	-	*	99.6%	100.0%	100.0%	100.0%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	88.3%	90.3%	100.0%	90.5%	83.3%	-	*	87.1%	93.8%	10.0%	90.8%	94.4%
Not on TAKS	7.8%	10.8%	8.5%	9.5%	0.0%	9.5%	16.7%	-	*	12.4%	6.2%	90.0%	9.2%	0.0%
TAKS(Acc) Only	2.3%	4.1%	1.6%	3.8%	0.0%	3.9%	0.0%	-	*	5.2%	2.2%	36.0%	3.6%	0.0%
TAKS-M Only	3.3%	5.3%	4.4%	4.4%	0.0%	4.3%	16.7%	-	*	5.2%	3.5%	42.0%	4.5%	0.0%
TAKS-Alt Only	0.8%	0.8%	1.0%	0.4%	0.0%	0.4%	0.0%	-	*	0.4%	0.4%	4.0%	0.5%	0.0%
Combination	1.3%	0.7%	1.2%	0.8%	0.0%	0.9%	0.0%	-	*	1.6%	0.0%	8.0%	0.7%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	86.5%	91.6%	100.0%	92.7%	33.3%	-	*	90.8%	92.5%	50.0%	93.4%	94.4%
Non-Acct System	8.6%	9.7%	9.9%	8.2%	0.0%	7.3%	66.7%	-	*	8.8%	7.5%	50.0%	6.6%	0.0%
Mobile	4.4%	3.6%	4.9%	3.4%	0.0%	2.6%	50.0%	-	*	3.2%	3.5%	4.0%	1.7%	0.0%
Non-Acct Test	4.2%	6.1%	5.4%	4.8%	0.0%	4.8%	16.7%	-	*	5.6%	4.0%	46.0%	5.0%	0.0%
Not Tested	1.4%	1.3%	2.7%	0.2%	0.0%	0.0%	0.0%	-	*	0.4%	0.0%	0.0%	0.0%	5.6%
Absent	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	2.4%	0.2%	0.0%	0.0%	0.0%	-	*	0.4%	0.0%	0.0%	0.0%	5.6%
Other	0.4%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,123	848	476	5	463	6	0	1	249	227	50	422	18
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	97.0%	99.6%	100.0%	99.6%	100.0%	-	-	99.3%	100.0%	100.0%	99.8%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	87.8%	90.3%	100.0%	90.3%	80.0%	-	-	88.4%	92.6%	9.8%	90.4%	100.0%
Not on TAKS	7.7%	11.6%	9.7%	9.3%	0.0%	9.2%	20.0%	-	-	10.8%	7.4%	90.2%	9.4%	0.0%
TAKS(Acc) Only	2.3%	4.5%	1.7%	3.4%	0.0%	3.3%	20.0%	-	-	4.5%	2.2%	33.3%	3.2%	0.0%
TAKS-M Only	3.3%	4.4%	4.4%	4.6%	0.0%	4.7%	0.0%	-	-	4.5%	4.8%	45.1%	4.9%	0.0%
TAKS-Alt Only	0.8%	1.0%	1.1%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	2.0%	0.2%	0.0%
Combination	1.3%	1.8%	1.6%	1.0%	0.0%	1.0%	0.0%	-	-	1.5%	0.4%	9.8%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	84.4%	83.5%	89.5%	100.0%	89.5%	80.0%	-	-	88.1%	91.3%	33.3%	89.1%	100.0%
Non-Acct System	11.2%	13.9%	14.4%	10.1%	0.0%	10.1%	20.0%	-	-	11.2%	8.7%	66.7%	10.7%	0.0%
Mobile	4.7%	4.4%	5.5%	3.4%	0.0%	3.5%	0.0%	-	-	4.1%	2.6%	2.0%	3.6%	0.0%
Non-Acct Test	6.4%	9.5%	8.7%	6.6%	0.0%	6.6%	20.0%	-	-	7.1%	6.1%	64.7%	7.1%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.8%	3.1%	0.4%	0.0%	0.4%	0.0%	-	-	0.7%	0.0%	0.0%	0.2%	0.0%
Absent	0.1%	1.1%	0.0%	0.4%	0.0%	0.4%	0.0%	-	-	0.7%	0.0%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	0.0%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	859	497	5	487	5	0	0	268	229	51	467	14

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 486
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	58%	58%	*	58%	*	*	*	60%	56%	46%	60%	50%
	2009	43%	33%	33%	24%	*	25%	*	*	23%	26%	*	24%	< 1%	
Mathematics	2010	43%	27%	36%	19%	*	18%	*	*	17%	21%	13%	18%	*	
	2009	36%	29%	35%	14%	*	14%	*	*	15%	13%	*	14%	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	66	82	*	81	*	*	83	80	96	82	80	
Mathematics	2010	70	53	59	50	*	51	*	*	56	44	47	49	77	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	40%	*	40%	*	40%	*	*	36%	44%	55%	40%	25%	
	2009	17%	45%	*	45%	*	45%	*	*	52%	37%	69%	46%	67%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	76%	*	76%	*	76%	*	*	81%	71%	50%	77%	75%	
	2009	90%	68%	*	68%	*	68%	*	*	66%	71%	60%	68%	44%	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	41%	*	41%	*	41%	*	*	39%	42%	82%	39%	38%	
	2009	16%	42%	*	42%	*	42%	*	*	46%	37%	73%	42%	56%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	77%	*	77%	*	77%	*	*	83%	70%	40%	78%	63%	
	2009	91%	71%	*	71%	*	72%	*	*	69%	74%	50%	71%	56%	
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	87%	77%	86%	*	86%	*	*	87%	86%	60%	85%	83%	
	2008-09	76%	73%	72%	71%	*	71%	*	*	65%	79%	80%	70%	64%	
Attendance Rate															
	2008-09	95.6%	93.9%	95.9%	94.6%	97.9%	94.7%	*	-	94.0%	95.4%	94.6%	94.6%	96.2%	
	2007-08	95.5%	93.8%	95.7%	96.6%	*	96.6%	*	*	96.2%	96.9%	95.3%	96.6%	97.4%	

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 486
 Grade Span: 05 - 06
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	486	100.0%	35,337	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.4%	4.4%
Kindergarten	0	0.0%	0.0%	7.3%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	7.4%	7.7%
Grade 4	0	0.0%	0.0%	7.7%	7.6%
Grade 5	233	47.9%	0.0%	6.9%	7.5%
Grade 6	253	52.1%	30.0%	7.5%	7.3%
Grade 7	0	0.0%	35.3%	6.9%	7.3%
Grade 8	0	0.0%	34.6%	6.2%	7.2%
Grade 9	0	0.0%	0.0%	8.8%	8.1%
Grade 10	0	0.0%	0.0%	6.4%	6.9%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.9%
Ethnic Distribution: African American	6	1.2%	0.4%	1.0%	14.0%
Hispanic	474	97.5%	98.3%	97.4%	48.6%
White	5	1.0%	1.0%	1.3%	33.3%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	1	0.2%	0.2%	0.1%	3.7%
Economically Disadvantaged	429	88.3%	91.2%	88.3%	59.0%
Limited English Proficient (LEP)	19	3.9%	21.7%	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	104	19.0%	22.5%	13.6%	13.4%
At-Risk	320	65.8%	56.2%	67.2%	47.2%
Mobility (2008-09)	82	15.0%	16.0%	19.5%	18.9%
Number of Students per Teacher	13.9	n/a	14.6	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	5.2%	2.4%	-	-	5.3%	11.8%
Grade 1	-	-	10.8%	5.3%	-	-	19.4%	9.7%
Grade 2	-	-	7.0%	3.0%	-	-	10.0%	4.2%
Grade 3	-	-	12.0%	2.3%	-	-	6.7%	2.4%
Grade 4	-	-	1.7%	1.2%	-	-	0.0%	1.0%
Grade 5	7.4%	2.8%	7.4%	1.7%	0.0%	0.0%	0.0%	1.7%
Grade 6	1.0%	1.2%	1.0%	0.8%	0.0%	0.8%	0.0%	1.3%
Grade 7	-	1.7%	3.1%	1.2%	-	1.9%	3.6%	1.8%
Grade 8	-	1.8%	0.5%	1.4%	-	3.9%	5.1%	2.5%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	17.4	19.1
Grade 2	-	-	18.8	19.2
Grade 3	-	-	17.9	19.3
Grade 4	-	-	20.6	19.9
Grade 5	?	-	?	22.4
Grade 6	?	21.9	?	21.1
Mixed Grades	?	22.0	39.1	24.7
Secondary: English/Language Arts	-	20.1	19.4	17.8
Foreign Languages	-	20.1	16.9	19.4
Mathematics	-	21.8	19.0	18.5
Science	-	21.8	19.1	19.3
Social Studies	-	22.1	19.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	56.1	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	47.6	84.8%	88.7%	58.2%	63.2%	
Teachers	35.1	62.5%	75.2%	42.0%	50.5%	
Professional Support	9.5	16.9%	9.3%	11.6%	8.9%	
Campus Admin. (School Leader.)	3.0	5.4%	4.2%	3.2%	2.8%	
Educational Aides:	8.5	15.2%	11.3%	11.4%	9.8%	
Total Minority Staff:	48.4	86.3%	85.6%	89.1%	43.9%	
Teachers By Ethnicity and Sex:						
African American	1.0	2.9%	2.1%	1.2%	9.5%	
Hispanic	28.4	81.0%	79.7%	78.3%	22.5%	
White	4.7	13.3%	16.3%	19.3%	66.4%	
Native American	0.0	0.0%	0.2%	0.8%	0.3%	
Asian/Pacific Islander	1.0	2.9%	1.7%	0.4%	1.3%	
Males	9.3	26.6%	37.0%	24.4%	23.0%	
Females	25.7	73.4%	63.0%	75.6%	77.0%	
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	4.8%	5.1%	6.0%	
1-5 Years Experience	7.9	22.6%	31.6%	24.6%	31.0%	
6-10 Years Experience	2.0	5.7%	21.1%	12.3%	20.3%	
11-20 Years Experience	12.1	34.4%	24.7%	26.4%	24.4%	
Over 20 Years Experience	13.1	37.3%	17.7%	31.6%	18.3%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.2 yrs.	11.2 yrs.	15.2 yrs.	11.3 yrs.	
Average Years Experience of Teachers with District:		13.0 yrs.	9.1 yrs.	11.0 yrs.	7.6 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		-	\$40,780	\$32,117	\$41,165	
1-5 Years Experience		\$34,377	\$43,099	\$34,406	\$43,527	
6-10 Years Experience		\$38,633	\$46,249	\$38,885	\$46,149	
11-20 Years Experience		\$46,811	\$51,088	\$46,377	\$50,153	
Over 20 Years Experience		\$51,555	\$59,306	\$51,344	\$58,427	
Average Actual Salaries (regular duties only):						
Teachers		\$45,303	\$48,493	\$43,354	\$48,263	
Professional Support		\$37,558	\$56,460	\$45,122	\$56,470	
Campus Administration (School Leadership)		\$54,793	\$69,203	\$54,194	\$70,209	
Contracted Instructional Staff (not incl. above):		0.0	25.8	0.0	1,722.9	

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 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 486
 Grade Span: 05 - 06
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,791,308	100.0%	\$5,549	\$3,291,100	100.0%	\$6,543	\$257,181,561	100.0%	\$7,218
Instruction (11,95)	\$2,108,283	75.5%	\$4,191	\$2,393,900	72.7%	\$4,759	\$175,014,279	68.1%	\$4,912
Instructional-Related Services (12,13)	\$36,377	1.3%	\$72	\$53,597	1.6%	\$107	\$10,586,907	4.1%	\$297
Instructional Leadership (21)	\$51,052	1.8%	\$101	\$113,865	3.5%	\$226	\$3,201,946	1.2%	\$90
School Leadership (23)	\$219,196	7.9%	\$436	\$275,521	8.4%	\$548	\$17,358,260	6.7%	\$487
Support Services-Student (31,32,33)	\$59,925	2.1%	\$119	\$134,642	4.1%	\$268	\$16,570,312	6.4%	\$465
Other Campus Costs (35,36,51,52,53)	\$316,475	11.3%	\$629	\$319,575	9.7%	\$635	\$34,449,857	13.4%	\$967
By Program:									
Total Operating Expenditures	\$2,474,833	100.0%	\$4,920	\$2,963,198	100.0%	\$5,891	\$222,010,630	100.0%	\$6,231
Bilingual/ESL Education (25)	\$8,481	0.3%	\$17	\$8,481	0.3%	\$17	\$3,243,693	1.5%	\$91
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,569,275	0.7%	\$44
Accelerated Education (24,30)	\$88,073	3.6%	\$175	\$393,079	13.3%	\$781	\$41,839,587	18.8%	\$1,174
Gifted & Talented Education (21)	\$75,279	3.0%	\$150	\$75,279	2.5%	\$150	\$941,045	0.4%	\$26
Regular Education (11)	\$1,841,096	74.4%	\$3,660	\$1,952,717	65.9%	\$3,882	\$139,236,113	62.7%	\$3,908
Special Education (23)	\$412,338	16.7%	\$820	\$484,076	16.3%	\$962	\$34,925,746	15.7%	\$980
Other (26,28,29)	\$49,566	2.0%	\$99	\$49,566	1.7%	\$99	\$255,171	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.7%	21.2%	4.3%	16.1%
Career & Technical Education	0	0.0%	16.4%	28.0%	21.3%
Gifted & Talented Education	54	11.1%	9.2%	10.2%	7.6%
Special Education	53	10.9%	10.3%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	5.7%	3.7%	8.5%	7.0%
Career & Technical Education	0.0	0.0%	1.6%	6.5%	3.9%
Compensatory Education	0.0	0.0%	1.6%	4.3%	3.4%
Gifted & Talented Education	0.0	0.0%	7.1%	1.2%	2.0%
Regular Education	28.7	81.8%	75.2%	63.5%	71.0%
Special Education	4.4	12.5%	9.7%	11.8%	9.6%
Other	0.0	0.0%	1.1%	4.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.