

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: ROBSTOWN HIGH SCHOOL

Campus #: 178909001

2010 Accountability Rating: Academically Acceptable

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District Name: ROBSTOWN ISD
 Campus Name: ROBSTOWN HIGH SCHOOL
 Campus #: 178909001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 859
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	82%	88%	82%	*	82%	*	*	*	79%	86%	55%	83%	*
	2009	88%	72%	80%	74%	*	74%	*	*	*	70%	78%	22%	73%	*
Mathematics	2010	72%	40%	64%	41%	*	42%	*	*	*	41%	41%	< 1%	42%	*
	2009	69%	41%	56%	42%	*	42%	*	*	*	45%	39%	4%	43%	*
All Tests	2010	71%	40%	61%	41%	*	41%	*	*	*	41%	40%	4%	40%	*
	2009	67%	39%	53%	40%	*	40%	*	*	*	42%	39%	4%	41%	*
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	84%	89%	87%	*	87%	*	*	*	83%	91%	38%	88%	*
	2009	88%	82%	83%	83%	*	83%	*	*	*	77%	89%	39%	82%	57%
Mathematics	2010	75%	55%	72%	58%	*	58%	*	*	*	64%	52%	9%	59%	*
	2009	67%	51%	57%	52%	*	52%	*	*	*	52%	53%	6%	53%	50%
Science	2010	75%	35%	65%	36%	*	37%	*	*	*	44%	29%	18%	37%	*
	2009	67%	34%	49%	34%	*	35%	*	*	*	34%	34%	12%	34%	< 1%
Soc Studies	2010	93%	82%	92%	84%	*	85%	*	*	*	88%	80%	50%	84%	*
	2009	91%	81%	87%	82%	*	82%	*	*	*	82%	83%	56%	84%	57%
All Tests	2010	66%	31%	56%	33%	*	33%	*	*	*	38%	29%	8%	34%	*
	2009	56%	27%	40%	27%	*	27%	*	*	*	26%	28%	< 1%	27%	< 1%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	91%	89%	90%	*	90%	*	*	*	87%	94%	71%	91%	*
	2009	93%	88%	88%	89%	*	89%	*	*	*	87%	90%	20%	88%	*
Mathematics	2010	89%	82%	86%	82%	*	82%	*	*	*	83%	81%	54%	82%	*
	2009	82%	69%	76%	70%	*	69%	*	*	*	66%	74%	10%	69%	*
Science	2010	92%	81%	88%	81%	*	80%	*	*	*	81%	81%	31%	82%	*
	2009	86%	59%	77%	60%	*	59%	*	*	*	67%	50%	18%	58%	*
Soc Studies	2010	98%	96%	97%	95%	*	95%	*	*	*	95%	96%	86%	96%	*
	2009	97%	92%	94%	92%	*	92%	*	*	*	94%	90%	60%	91%	*
All Tests	2010	83%	71%	76%	71%	*	70%	*	*	*	69%	72%	29%	71%	*
	2009	76%	52%	66%	53%	*	52%	*	*	*	56%	48%	9%	52%	*

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
 Total Students: 859
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	82%	89%	86%	*	86%	83%	*	*	82%	90%	55%	87%	38%
	2009	88%	75%	84%	81%	*	81%	*	*	77%	84%	27%	80%	50%	
Mathematics	2010	84%	67%	74%	58%	*	58%	60%	*	*	60%	56%	17%	59%	38%
	2009	80%	63%	63%	53%	*	53%	*	*	54%	52%	6%	53%	56%	
Science	2010	83%	59%	77%	58%	*	58%	*	*	*	62%	54%	25%	59%	20%
	2009	78%	49%	63%	46%	*	46%	*	*	51%	41%	14%	45%	13%	
Soc Studies	2010	95%	87%	94%	90%	*	90%	*	*	*	92%	88%	71%	90%	60%
	2009	93%	83%	90%	87%	*	87%	*	*	88%	86%	58%	87%	63%	
All Tests	2010	77%	55%	64%	47%	*	47%	50%	*	*	48%	46%	11%	47%	< 1%
	2009	72%	49%	53%	40%	*	39%	*	*	41%	38%	4%	40%	10%	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	92%	94%	94%	*	94%	> 99%	*	*	93%	95%	76%	94%	50%
	2009	95%	90%	92%	91%	*	91%	*	*	89%	93%	49%	91%	70%	
Mathematics	2010	91%	79%	86%	74%	*	73%	80%	*	*	73%	74%	25%	74%	38%
	2009	88%	75%	76%	65%	*	65%	*	*	64%	66%	18%	65%	67%	
Science	2010	92%	77%	87%	78%	*	77%	*	*	*	81%	75%	25%	79%	40%
	2009	83%	58%	77%	63%	*	63%	*	*	66%	61%	18%	63%	25%	
Soc Studies	2010	99%	98%	98%	97%	*	97%	*	*	*	97%	97%	88%	97%	> 99%
	2009	98%	95%	96%	95%	*	95%	*	*	96%	94%	77%	95%	> 99%	
All Tests	2010	88%	72%	81%	68%	*	68%	83%	*	*	68%	69%	19%	69%	13%
	2009	82%	63%	70%	57%	*	57%	*	*	57%	58%	11%	58%	30%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	16%	16%	13%	*	12%	17%	*	*	11%	14%	< 1%	13%	< 1%
	2009	31%	15%	14%	10%	*	10%	*	*	8%	12%	< 1%	10%	< 1%	
Mathematics	2010	29%	13%	15%	11%	*	11%	< 1%	*	*	13%	9%	< 1%	12%	< 1%
	2009	28%	13%	13%	13%	*	13%	*	*	15%	10%	< 1%	13%	< 1%	
Science	2010	28%	7%	9%	1%	*	1%	*	*	*	1%	1%	< 1%	1%	< 1%
	2009	26%	7%	6%	1%	*	1%	*	*	2%	1%	< 1%	1%	< 1%	
Soc Studies	2010	47%	22%	36%	23%	*	23%	*	*	*	27%	19%	13%	23%	< 1%
	2009	44%	18%	29%	16%	*	16%	*	*	19%	12%	< 1%	16%	< 1%	
All Tests	2010	15%	5%	5%	2%	*	2%	< 1%	*	*	2%	3%	< 1%	3%	< 1%
	2009	15%	4%	3%	2%	*	2%	*	*	2%	2%	< 1%	2%	< 1%	

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
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 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	70%	58%	*	58%	*	*	*	50%	71%	58%	58%	*
	2009	82%	69%	66%	59%	*	58%	*	*	*	43%	86%	59%	62%	*
Mathematics	2010	75%	58%	58%	40%	*	39%	*	*	*	41%	38%	40%	41%	*
	2009	69%	54%	48%	39%	*	36%	*	*	*	42%	33%	39%	39%	*
Science	2010	58%	26%	50%	21%	*	22%	*	*	*	18%	27%	21%	24%	*
	2009	51%	30%	30%	17%	*	17%	*	*	*	27%	< 1%	17%	14%	*
Soc Studies	2010	67%	32%	59%	30%	*	31%	*	*	*	31%	27%	30%	30%	*
	2009	64%	43%	55%	35%	*	35%	*	*	*	45%	22%	35%	33%	*
All Tests	2010	64%	39%	42%	23%	*	22%	*	*	*	23%	22%	23%	22%	*
	2009	57%	42%	33%	25%	*	21%	*	*	*	31%	13%	25%	24%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	80%	> 99%	82%	*	82%	*	*	*	78%	90%	82%	83%	*
All Tests	2009	84%	72%	92%	60%	*	60%	*	*	*	50%	75%	60%	56%	40%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	81%	88%	84%	*	84%	75%	*	*	80%	89%	60%	85%	44%
	2009	88%	75%	83%	79%	*	79%	*	*	*	74%	84%	41%	78%	47%
Mathematics	2010	84%	67%	73%	57%	*	57%	57%	*	*	58%	56%	29%	58%	33%
	2009	80%	63%	62%	52%	*	52%	*	*	*	53%	51%	24%	52%	50%
Science	2010	82%	57%	75%	56%	*	56%	*	*	*	58%	53%	29%	57%	17%
	2009	77%	49%	62%	45%	*	46%	*	*	*	49%	40%	26%	44%	25%
Soc Studies	2010	94%	84%	92%	85%	*	86%	*	*	*	86%	84%	54%	86%	67%
	2009	92%	80%	89%	83%	*	83%	*	*	*	84%	82%	49%	83%	58%
All Tests	2010	76%	54%	64%	45%	*	45%	50%	*	*	45%	45%	17%	45%	< 1%
	2009	71%	48%	53%	38%	*	38%	*	*	*	40%	37%	14%	38%	20%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	15%	15%	12%	*	12%	13%	*	*	11%	14%	4%	13%	< 1%
Mathematics	2010	28%	13%	14%	10%	*	10%	< 1%	*	*	11%	8%	< 1%	11%	< 1%

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Section I - Page 4
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	97.2%	97.4%	*	97.3%	100.0%	-	-	97.3%	97.4%	94.5%	97.5%	76.9%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	88.8%	82.8%	*	82.9%	66.7%	-	-	78.7%	87.1%	8.3%	83.4%	61.5%
Not on TAKS	7.8%	10.8%	8.3%	14.6%	*	14.4%	33.3%	-	-	18.6%	10.3%	86.2%	14.1%	15.4%
TAKS(Acc) Only	2.3%	4.1%	2.6%	6.1%	*	6.0%	11.1%	-	-	7.8%	4.2%	35.8%	5.8%	7.7%
TAKS-M Only	3.3%	5.3%	3.5%	6.4%	*	6.2%	22.2%	-	-	8.4%	4.2%	37.6%	6.0%	7.7%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.2%	*	1.3%	0.0%	-	-	1.5%	1.0%	7.3%	1.2%	0.0%
Combination	1.3%	0.7%	0.9%	0.9%	*	0.9%	0.0%	-	-	0.9%	1.0%	5.5%	1.1%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	87.5%	86.6%	*	86.9%	66.7%	-	-	85.6%	87.8%	48.6%	87.5%	61.5%
Non-Acct System	8.6%	9.7%	9.7%	10.7%	*	10.4%	33.3%	-	-	11.7%	9.6%	45.9%	10.1%	15.4%
Mobile	4.4%	3.6%	5.0%	3.1%	*	3.0%	11.1%	-	-	1.8%	4.5%	0.9%	2.8%	7.7%
Non-Acct Test	4.2%	6.1%	4.4%	7.6%	*	7.4%	22.2%	-	-	9.9%	5.1%	45.0%	7.2%	7.7%
Not Tested	1.4%	1.3%	2.9%	2.6%	*	2.7%	0.0%	-	-	2.7%	2.6%	5.5%	2.5%	23.1%
Absent	0.1%	0.4%	0.2%	0.9%	*	0.9%	0.0%	-	-	1.2%	0.6%	0.9%	1.1%	0.0%
LEP Exempt	0.9%	0.2%	1.9%	0.5%	*	0.5%	0.0%	-	-	0.0%	1.0%	0.0%	0.2%	23.1%
Other	0.4%	0.7%	0.8%	1.2%	*	1.3%	0.0%	-	-	1.5%	1.0%	4.6%	1.2%	0.0%
Total Count	3,175,337	2,123	1,421	644	3	632	9	0	0	333	311	109	567	13
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	97.1%	95.2%	*	95.2%	100.0%	*	*	95.8%	94.6%	93.7%	95.2%	88.9%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	87.4%	79.0%	*	79.1%	71.4%	*	*	75.7%	82.6%	7.1%	79.0%	50.0%
Not on TAKS	7.7%	11.6%	8.7%	16.2%	*	16.0%	28.6%	*	*	20.1%	12.0%	86.5%	16.2%	38.9%
TAKS(Acc) Only	2.3%	4.5%	2.2%	6.9%	*	7.0%	0.0%	*	*	8.2%	5.4%	36.5%	7.1%	11.1%
TAKS-M Only	3.3%	4.4%	3.9%	6.6%	*	6.4%	28.6%	*	*	8.2%	4.7%	34.9%	6.3%	11.1%
TAKS-Alt Only	0.8%	1.0%	0.8%	1.8%	*	1.8%	0.0%	*	*	2.0%	1.6%	9.5%	1.6%	16.7%
Combination	1.3%	1.8%	0.9%	1.0%	*	0.9%	0.0%	*	*	1.7%	0.3%	5.6%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	84.4%	83.7%	78.4%	*	79.0%	14.3%	*	*	77.4%	79.5%	24.6%	79.6%	55.6%
Non-Acct System	11.2%	13.9%	12.4%	16.8%	*	16.2%	85.7%	*	*	18.4%	15.1%	69.0%	15.5%	33.3%
Mobile	4.7%	4.4%	5.4%	4.2%	*	3.6%	57.1%	*	*	3.4%	5.0%	1.6%	2.9%	5.6%
Non-Acct Test	6.4%	9.5%	6.3%	12.7%	*	12.6%	28.6%	*	*	15.0%	10.1%	67.5%	12.6%	27.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.8%	2.9%	4.8%	*	4.8%	0.0%	*	*	4.2%	5.4%	6.3%	4.8%	11.1%
Absent	0.1%	1.1%	0.3%	3.1%	*	3.2%	0.0%	*	*	2.3%	4.1%	4.8%	3.2%	11.1%
LEP Exempt	0.9%	0.0%	1.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.9%	1.6%	*	1.7%	0.0%	*	*	2.0%	1.3%	1.6%	1.6%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	1,313	671	1	661	7	1	1	354	317	126	619	18

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	51%	56%	*	56%	*	*	*	57%	54%	35%	57%	*
	2009	43%	33%	47%	49%	*	49%	*	*	49%	50%	< 1%	47%	*	
Mathematics	2010	43%	27%	50%	32%	*	32%	*	*	32%	33%	27%	31%	*	
	2009	36%	29%	33%	37%	*	36%	*	*	37%	36%	< 1%	37%	*	
English Language Learners Progress Indicator (2011 Preview)															
2009-10	79%	87%	71%	65%	*	65%	*	*	*	64%	67%	83%	63%	44%	
2008-09	76%	73%	64%	79%	*	79%	*	*	*	79%	80%	67%	78%	83%	
Attendance Rate															
2008-09	95.6%	93.9%	93.7%	92.2%	*	92.2%	94.3%	-	*	92.6%	91.9%	89.4%	92.5%	90.7%	
2007-08	95.5%	93.8%	93.0%	92.6%	*	92.5%	95.3%	-	*	92.3%	92.8%	89.4%	92.6%	91.4%	
Annual Dropout Rate (Gr 9-12)															
2008-09	2.9%	7.3%	2.1%	6.4%	16.7%	6.4%	0.0%	-	*	6.0%	6.8%	11.3%	4.5%	16.0%	
2007-08	3.2%	11.8%	2.5%	10.2%	0.0%	10.4%	0.0%	-	*	11.1%	9.3%	14.8%	8.5%	24.5%	
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
Graduated	80.6%	66.3%	78.9%	72.1%	*	72.4%	*	-	*	68.9%	74.8%	56.4%	83.7%	50.0%	
Received GED	1.4%	1.6%	0.9%	0.9%	*	0.9%	*	-	*	0.9%	0.8%	0.0%	0.6%	0.0%	
Continued HS	8.6%	18.0%	9.7%	12.9%	*	12.7%	*	-	*	15.1%	11.0%	15.4%	4.1%	0.0%	
Dropped Out	9.4%	14.1%	10.3%	14.2%	*	14.0%	*	-	*	15.1%	13.4%	28.2%	11.6%	50.0%	
Class of 2008															
Graduated	79.1%	57.2%	76.7%	60.4%	*	60.3%	*	-	-	55.6%	66.3%	40.0%	59.9%	50.0%	
Received GED	1.5%	2.0%	1.2%	1.8%	*	1.8%	*	-	-	3.2%	0.0%	2.2%	1.6%	0.0%	
Continued HS	8.9%	9.6%	13.2%	5.9%	*	5.9%	*	-	-	7.3%	4.1%	8.9%	4.7%	0.0%	
Dropped Out	10.5%	31.2%	10.9%	32.0%	*	32.0%	*	-	-	33.9%	29.6%	48.9%	33.9%	50.0%	
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
Graduated	83.4%	61.1%	83.2%	62.3%	*	62.2%	*	-	-	58.2%	67.3%	45.5%	61.6%	50.0%	
Received GED	2.1%	4.0%	1.6%	4.1%	*	4.1%	*	-	-	5.7%	2.0%	2.3%	4.2%	0.0%	
Continued HS	2.4%	2.4%	3.3%	1.8%	*	1.8%	*	-	-	1.6%	2.0%	0.0%	1.6%	0.0%	
Dropped Out	12.2%	32.4%	12.4%	31.8%	*	31.8%	*	-	-	34.4%	28.6%	52.3%	32.6%	50.0%	
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)															
Class of 2009	90.6%	85.9%	89.7%	85.8%	*	86.0%	*	-	*	84.9%	86.6%	71.8%	88.4%	50.0%	
Class of 2008	89.5%	68.8%	89.1%	68.0%	*	68.0%	*	-	-	66.1%	70.4%	51.1%	66.1%	50.0%	
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)															
Class of 2009	89.2%	84.3%	89.5%	85.0%	*	85.1%	*	-	*	84.0%	85.8%	71.8%	87.8%	50.0%	
Class of 2008	88.0%	66.8%	88.1%	66.2%	*	66.2%	*	-	-	62.9%	70.4%	48.9%	64.6%	50.0%	

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 859
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	12.6%	23.6%	13.0%	*	13.0%	0.0%	-	*	10.7%	15.2%	1.3%	12.2%	0.0%
2007-08	23.1%	15.1%	23.2%	15.8%	*	15.5%	14.3%	-	*	11.4%	20.4%	1.3%	13.9%	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	74.0%	91.9%	77.5%	*	77.5%	*	-	*	73.3%	80.6%	13.0%	76.0%	*
Class of 2008	81.4%	67.5%	91.6%	73.0%	-	73.3%	*	-	-	67.5%	78.9%	7.1%	72.8%	16.7%
AP/IB Results														
Tested														
2009	21.2%	14.1%	19.8%	14.8%	*	14.7%	*	-	*	10.2%	19.0%	n/a	n/a	n/a
2008	20.9%	21.8%	20.7%	24.0%	*	23.6%	*	-	*	21.5%	25.9%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	2.1%	26.6%	2.1%	-	2.1%	-	-	*	0.0%	3.1%	n/a	n/a	n/a
2008	50.1%	2.5%	28.6%	2.5%	*	2.6%	-	-	*	6.5%	0.0%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	1.4%	18.6%	1.4%	-	1.4%	-	-	*	0.0%	2.0%	n/a	n/a	n/a
2008	46.0%	2.6%	17.4%	2.6%	*	2.7%	-	-	*	6.8%	0.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2010	60%	50%	45%	51%	*	51%	*	*	*	38%	64%	29%	51%	*
2009	63%	48%	49%	47%	*	47%	*	*	*	43%	52%	< 1%	44%	*
Mathematics														
2010	66%	52%	57%	51%	*	51%	*	*	*	53%	49%	8%	51%	*
2009	62%	46%	51%	47%	*	47%	*	*	*	50%	44%	10%	48%	*
SAT/ACT Results														
Tested														
Class of 2009	61.5%	72.2%	70.2%	76.0%	*	76.7%	*	-	*	74.6%	77.0%	n/a	n/a	n/a
Class of 2008	65.0%	73.5%	70.7%	80.0%	-	80.7%	*	-	-	71.4%	87.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	5.3%	5.1%	5.3%	*	5.4%	-	-	*	8.5%	3.0%	n/a	n/a	n/a
Class of 2008	27.2%	6.2%	4.2%	6.3%	-	6.3%	-	-	-	2.5%	8.9%	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	916	856	916	-	916	-	-	-	*	861	n/a	n/a	n/a
Class of 2008	987	868	858	*	-	*	-	-	-	*	*	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	17.2	16.9	17.2	*	17.2	-	-	*	17.5	17.0	n/a	n/a	n/a
Class of 2008	20.5	17.4	17.0	17.4	-	17.4	-	-	-	17.6	17.3	n/a	n/a	n/a

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Section I - Page 7
 Total Students: 859
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	54%	45%	54%	*	53%	*	*	*	43%	63%	< 1%	53%	*
Class of 2008	59%	56%	46%	57%	*	57%	*	*	*	58%	56%	*	53%	*
Mathematics														
Class of 2009	60%	43%	47%	44%	*	44%	*	*	*	47%	41%	< 1%	45%	*
Class of 2008	58%	32%	47%	33%	*	34%	*	*	*	42%	25%	*	31%	*
Both Subjects														
Class of 2009	47%	32%	30%	32%	*	32%	*	*	*	32%	32%	< 1%	32%	*
Class of 2008	44%	25%	30%	26%	*	26%	*	*	*	33%	20%	*	22%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 859
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	859	100.0%	63,970	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.4%	4.4%
Kindergarten	0	0.0%	0.0%	7.3%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	7.4%	7.7%
Grade 4	0	0.0%	0.0%	7.7%	7.6%
Grade 5	0	0.0%	0.0%	6.9%	7.5%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	6.9%	7.3%
Grade 8	0	0.0%	0.0%	6.2%	7.2%
Grade 9	283	32.9%	30.3%	8.8%	8.1%
Grade 10	204	23.7%	24.8%	6.4%	6.9%
Grade 11	195	22.7%	23.9%	5.8%	6.4%
Grade 12	177	20.6%	21.0%	5.5%	5.9%
Ethnic Distribution: African American	4	0.5%	0.3%	1.0%	14.0%
Hispanic	846	98.5%	98.5%	97.4%	48.6%
White	8	0.9%	0.9%	1.3%	33.3%
Native American	0	0.0%	0.2%	0.2%	0.4%
Asian/Pac. Islander	1	0.1%	0.1%	0.1%	3.7%
Economically Disadvantaged	731	85.1%	89.2%	88.3%	59.0%
Limited English Proficient (LEP)	13	1.5%	15.0%	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	223	22.3%	22.8%	13.6%	13.4%
At-Risk	662	77.1%	64.9%	67.2%	47.2%
Mobility (2008-09)	200	20.0%	19.7%	19.5%	18.9%
Number of Students per Teacher	11.9	n/a	14.3	13.9	14.5

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Section II - Page 2
 Total Students: 859
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 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	173	100.0%	12,067	181	264,275
By Ethnicity (incl. Special Ed.):					
African American	2	1.2%	38	2	35,982
Hispanic	169	97.7%	11,849	177	104,854
White	1	0.6%	144	1	112,016
Native American	0	0.0%	20	0	961
Asian/Pacific Islander	1	0.6%	16	1	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	39	22.5%	986	47	46,313
Recommended H.S. Pgm./DAP	134	77.5%	11,081	134	217,962
Special Education Graduates	23	13.3%	1,094	23	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	17.4	19.1
Grade 2	-	-	18.8	19.2
Grade 3	-	-	17.9	19.3
Grade 4	-	-	20.6	19.9
Grade 5	-	-	?	22.4
Grade 6	-	-	?	21.1
Mixed Grades	-	22.0	39.1	24.7
Secondary: English/Language Arts	19.7	18.4	19.4	17.8
Foreign Languages	17.6	21.1	16.9	19.4
Mathematics	18.1	19.8	19.0	18.5
Science	19.3	20.4	19.1	19.3
Social Studies	20.5	21.7	19.9	20.4

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Section II - Page 3
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 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	102.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	88.8	86.4%	90.2%	58.2%	63.2%
Teachers	72.2	70.3%	77.2%	42.0%	50.5%
Professional Support	12.2	11.9%	9.3%	11.6%	8.9%
Campus Admin. (School Leader.)	4.4	4.2%	3.7%	3.2%	2.8%
Educational Aides:	14.0	13.6%	9.8%	11.4%	9.8%
Total Minority Staff:	78.1	76.0%	84.1%	89.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	1.2%	9.5%
Hispanic	50.5	69.9%	77.7%	78.3%	22.5%
White	21.2	29.3%	17.9%	19.3%	66.4%
Native American	0.5	0.8%	0.2%	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.2%	0.4%	1.3%
Males	30.4	42.1%	50.9%	24.4%	23.0%
Females	41.8	57.9%	49.1%	75.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.8	5.2%	6.9%	5.1%	6.0%
1-5 Years Experience	16.7	23.1%	33.4%	24.6%	31.0%
6-10 Years Experience	7.3	10.1%	18.6%	12.3%	20.3%
11-20 Years Experience	22.9	31.7%	22.5%	26.4%	24.4%
Over 20 Years Experience	21.6	29.9%	18.7%	31.6%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		15.3 yrs.	11.1 yrs.	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	8.4 yrs.	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,927	\$41,863	\$32,117	\$41,165
1-5 Years Experience		\$34,471	\$43,456	\$34,406	\$43,527
6-10 Years Experience		\$39,995	\$46,405	\$38,885	\$46,149
11-20 Years Experience		\$45,719	\$51,545	\$46,377	\$50,153
Over 20 Years Experience		\$51,248	\$59,942	\$51,344	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,371	\$48,794	\$43,354	\$48,263
Professional Support		\$45,301	\$56,669	\$45,122	\$56,470
Campus Administration (School Leadership)		\$56,147	\$71,945	\$54,194	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	21.5	0.0	1,722.9

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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 Total Students: 859
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,716,235	100.0%	\$6,518	\$7,251,254	100.0%	\$8,268	\$500,807,667	100.0%	\$7,971
Instruction (11,95)	\$4,047,797	70.8%	\$4,616	\$5,191,819	71.6%	\$5,920	\$328,827,033	65.7%	\$5,234
Instructional-Related Services (12,13)	\$168,145	2.9%	\$192	\$180,157	2.5%	\$205	\$17,532,157	3.5%	\$279
Instructional Leadership (21)	\$242,602	4.2%	\$277	\$289,908	4.0%	\$331	\$8,058,845	1.6%	\$128
School Leadership (23)	\$336,608	5.9%	\$384	\$414,629	5.7%	\$473	\$29,441,668	5.9%	\$469
Support Services-Student (31,32,33)	\$245,390	4.3%	\$280	\$471,835	6.5%	\$538	\$32,971,286	6.6%	\$525
Other Campus Costs (35,36,51,52,53)	\$675,693	11.8%	\$770	\$702,906	9.7%	\$801	\$83,976,678	16.8%	\$1,337
By Program:									
Total Operating Expenditures	\$5,040,542	100.0%	\$5,747	\$6,532,335	100.0%	\$7,449	\$413,434,025	100.0%	\$6,581
Bilingual/ESL Education (25)	\$7,455	0.1%	\$9	\$7,455	0.1%	\$9	\$3,285,316	0.8%	\$52
Career & Technical Education (22)	\$1,066,054	21.1%	\$1,216	\$1,168,956	17.9%	\$1,333	\$53,009,755	12.8%	\$844
Accelerated Education (24,30)	\$594,491	11.8%	\$678	\$1,458,901	22.3%	\$1,664	\$70,025,665	16.9%	\$1,115
Gifted & Talented Education (21)	\$4,777	0.1%	\$5	\$4,777	0.1%	\$5	\$520,647	0.1%	\$8
Regular Education (11)	\$2,444,279	48.5%	\$2,787	\$2,793,137	42.8%	\$3,185	\$235,276,640	56.9%	\$3,745
Special Education (23)	\$784,082	15.6%	\$894	\$959,705	14.7%	\$1,094	\$51,117,055	12.4%	\$814
Other (26,28,29)	\$139,404	2.8%	\$159	\$139,404	2.1%	\$159	\$198,947	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.3%	14.3%	4.3%	16.1%
Career & Technical Education	773	90.0%	75.7%	28.0%	21.3%
Gifted & Talented Education	97	11.3%	9.0%	10.2%	7.6%
Special Education	141	16.4%	10.8%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.3%	1.7%	8.5%	7.0%
Career & Technical Education	13.6	18.8%	13.2%	6.5%	3.9%
Compensatory Education	6.5	9.0%	1.7%	4.3%	3.4%
Gifted & Talented Education	0.0	0.0%	2.0%	1.2%	2.0%
Regular Education	37.4	51.8%	68.4%	63.5%	71.0%
Special Education	8.8	12.2%	9.4%	11.8%	9.6%
Other	5.7	7.9%	3.7%	4.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.