

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: SALAZAR EL

Campus #: 178909105

2010 Accountability Rating: Recognized

This school is paired with 178909104 ,MARTIN EL

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District Name: ROBSTOWN ISD
 Campus Name: SALAZAR EL
 Campus #: 178909105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 456
 Grade Span: PK - 01
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	84%	-	82%	*	84%	*	*	*	83%	82%	*	82%	> 99%
	2009	90%	82%	-	77%	*	77%	*	*	*	77%	78%	71%	77%	86%
Mathematics	2010	87%	85%	-	85%	*	88%	*	*	*	86%	85%	*	86%	93%
	2009	85%	80%	-	83%	*	83%	*	*	*	85%	82%	45%	83%	76%
All Tests	2010	84%	78%	-	77%	*	79%	*	*	*	78%	76%	*	77%	93%
	2009	81%	70%	-	68%	*	68%	*	*	*	68%	69%	43%	68%	71%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	77%	-	75%	*	75%	*	*	*	76%	74%	14%	74%	57%
	2009	85%	68%	-	63%	*	63%	*	*	*	55%	70%	14%	62%	86%
Mathematics	2010	89%	80%	-	83%	*	83%	*	*	*	81%	85%	50%	83%	> 99%
	2009	87%	67%	-	66%	*	66%	*	*	*	67%	65%	17%	66%	71%
Writing	2010	92%	91%	-	87%	*	87%	*	*	*	81%	93%	33%	88%	> 99%
	2009	91%	87%	-	87%	*	87%	*	*	*	84%	89%	50%	85%	86%
All Tests	2010	79%	64%	-	64%	*	63%	*	*	*	59%	67%	13%	63%	57%
	2009	76%	53%	-	48%	*	48%	*	*	*	44%	52%	14%	46%	71%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	82%	-	78%	20%	79%	*	*	*	80%	77%	20%	78%	86%
	2009	88%	75%	-	72%	*	72%	*	*	*	69%	75%	52%	71%	86%
Mathematics	2010	84%	67%	-	84%	20%	85%	*	*	*	83%	85%	45%	84%	95%
	2009	80%	63%	-	76%	*	76%	*	*	*	78%	75%	35%	76%	75%
Writing	2010	93%	91%	-	87%	*	87%	*	*	*	81%	93%	33%	88%	> 99%
	2009	92%	85%	-	87%	*	87%	*	*	*	84%	89%	50%	85%	86%
All Tests	2010	77%	55%	-	70%	20%	71%	*	*	*	69%	71%	18%	70%	81%
	2009	72%	49%	-	60%	*	60%	*	*	*	59%	62%	33%	60%	71%

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TEXAS EDUCATION AGENCY
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	92%	-	85%	20%	86%	*	*	*	83%	87%	40%	84%	90%
	2009	95%	90%	-	81%	*	81%	*	*	*	77%	84%	57%	81%	93%
Mathematics	2010	91%	79%	-	92%	20%	94%	*	*	*	92%	92%	45%	93%	> 99%
	2009	88%	75%	-	88%	*	89%	*	*	*	89%	88%	71%	89%	93%
Writing	2010	97%	96%	-	99%	*	99%	*	*	*	> 99%	99%	83%	99%	> 99%
	2009	96%	91%	-	99%	*	99%	*	*	*	98%	> 99%	83%	99%	> 99%
All Tests	2010	88%	72%	-	83%	20%	84%	*	*	*	82%	84%	27%	83%	90%
	2009	82%	63%	-	78%	*	78%	*	*	*	76%	80%	52%	78%	89%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	16%	-	15%	< 1%	15%	*	*	*	11%	20%	< 1%	16%	24%
	2009	31%	15%	-	19%	*	19%	*	*	*	16%	22%	14%	19%	18%
Mathematics	2010	29%	13%	-	21%	< 1%	22%	*	*	*	23%	20%	< 1%	21%	29%
	2009	28%	13%	-	19%	*	19%	*	*	*	18%	19%	12%	18%	21%
Writing	2010	33%	14%	-	10%	*	8%	*	*	*	3%	15%	< 1%	10%	< 1%
	2009	33%	17%	-	13%	*	13%	*	*	*	8%	19%	< 1%	13%	14%
All Tests	2010	15%	5%	-	7%	< 1%	6%	*	*	*	5%	9%	< 1%	7%	14%
	2009	15%	4%	-	7%	*	7%	*	*	*	7%	8%	10%	7%	11%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	81%	-	79%	20%	79%	*	*	*	80%	77%	56%	78%	86%
	2009	88%	75%	-	71%	*	72%	*	*	*	68%	75%	58%	71%	86%
Mathematics	2010	84%	67%	-	84%	20%	85%	*	*	*	84%	85%	68%	84%	95%
	2009	80%	63%	-	77%	*	77%	*	*	*	79%	76%	59%	77%	76%
Writing	2010	93%	89%	-	87%	*	87%	*	*	*	83%	91%	67%	87%	> 99%
	2009	91%	84%	-	86%	*	87%	*	*	*	84%	89%	69%	85%	86%
All Tests	2010	76%	54%	-	70%	20%	71%	*	*	*	69%	71%	48%	69%	82%
	2009	71%	48%	-	60%	*	60%	*	*	*	59%	63%	42%	60%	72%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	15%	-	15%	< 1%	15%	*	*	*	10%	20%	< 1%	15%	23%
Mathematics	2010	28%	13%	-	20%	< 1%	21%	*	*	*	21%	20%	< 1%	20%	27%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
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 Grade Span: PK - 01
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	-	99.3%	100.0%	99.3%	100.0%	-	-	99.3%	99.3%	96.8%	99.3%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	-	89.3%	80.0%	89.5%	87.5%	-	-	88.9%	89.7%	0.0%	89.0%	92.0%
Not on TAKS	7.8%	10.8%	-	10.0%	20.0%	9.8%	12.5%	-	-	10.5%	9.6%	96.8%	10.3%	8.0%
TAKS(Acc) Only	2.3%	4.1%	-	3.0%	20.0%	2.8%	0.0%	-	-	1.3%	4.8%	29.0%	3.2%	0.0%
TAKS-M Only	3.3%	5.3%	-	5.0%	0.0%	4.9%	12.5%	-	-	7.8%	2.1%	48.4%	5.0%	8.0%
TAKS-Alt Only	0.8%	0.8%	-	1.3%	0.0%	1.4%	0.0%	-	-	0.7%	2.1%	12.9%	1.4%	0.0%
Combination	1.3%	0.7%	-	0.7%	0.0%	0.7%	0.0%	-	-	0.7%	0.7%	6.5%	0.7%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	-	87.3%	100.0%	88.5%	37.5%	-	-	86.9%	87.7%	35.5%	87.5%	84.0%
Non-Acct System	8.6%	9.7%	-	12.0%	0.0%	10.8%	62.5%	-	-	12.4%	11.6%	61.3%	11.7%	16.0%
Mobile	4.4%	3.6%	-	5.7%	0.0%	4.5%	50.0%	-	-	3.9%	7.5%	0.0%	5.3%	8.0%
Non-Acct Test	4.2%	6.1%	-	6.4%	0.0%	6.3%	12.5%	-	-	8.5%	4.1%	61.3%	6.4%	8.0%
Not Tested	1.4%	1.3%	-	0.7%	0.0%	0.7%	0.0%	-	-	0.7%	0.7%	3.2%	0.7%	0.0%
Absent	0.1%	0.4%	-	0.3%	0.0%	0.3%	0.0%	-	-	0.0%	0.7%	0.0%	0.4%	0.0%
LEP Exempt	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	-	0.3%	0.0%	0.3%	0.0%	-	-	0.7%	0.0%	3.2%	0.4%	0.0%
Total Count	3,175,337	2,123	-	299	5	286	8	0	0	153	146	31	281	25
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	-	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	-	89.7%	*	89.6%	*	-	-	88.8%	90.8%	16.7%	89.1%	93.3%
Not on TAKS	7.7%	11.6%	-	10.3%	*	10.4%	*	-	-	11.3%	9.2%	83.3%	10.9%	6.7%
TAKS(Acc) Only	2.3%	4.5%	-	4.3%	*	4.4%	*	-	-	3.1%	5.6%	36.1%	4.6%	3.3%
TAKS-M Only	3.3%	4.4%	-	4.0%	*	4.0%	*	-	-	5.6%	2.1%	30.6%	4.2%	3.3%
TAKS-Alt Only	0.8%	1.0%	-	1.0%	*	1.0%	*	-	-	0.6%	1.4%	8.3%	1.1%	0.0%
Combination	1.3%	1.8%	-	1.0%	*	1.0%	*	-	-	1.9%	0.0%	8.3%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	84.4%	-	85.4%	*	85.2%	*	-	-	84.4%	86.6%	16.7%	84.6%	90.0%
Non-Acct System	11.2%	13.9%	-	14.6%	*	14.8%	*	-	-	15.6%	13.4%	83.3%	15.4%	10.0%
Mobile	4.7%	4.4%	-	4.3%	*	4.4%	*	-	-	4.4%	4.2%	0.0%	4.6%	3.3%
Non-Acct Test	6.4%	9.5%	-	10.3%	*	10.4%	*	-	-	11.3%	9.2%	83.3%	10.9%	6.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.8%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	1.1%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	-	302	3	297	2	0	0	160	142	36	285	30
Attendance Rate														
2008-09	95.6%	93.9%	-	94.9%	*	95.0%	*	-	-	94.1%	95.8%	93.8%	94.9%	96.8%
2007-08	95.5%	93.8%	-	94.9%	96.6%	94.9%	*	*	-	94.2%	95.6%	95.4%	94.8%	96.7%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 456
 Grade Span: PK - 01
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	456	100.0%	-	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	182	39.9%	-	8.4%	4.4%
Kindergarten	135	29.6%	-	7.3%	7.6%
Grade 1	139	30.5%	-	7.4%	7.9%
Grade 2	0	0.0%	-	7.7%	7.8%
Grade 3	0	0.0%	-	7.4%	7.7%
Grade 4	0	0.0%	-	7.7%	7.6%
Grade 5	0	0.0%	-	6.9%	7.5%
Grade 6	0	0.0%	-	7.5%	7.3%
Grade 7	0	0.0%	-	6.9%	7.3%
Grade 8	0	0.0%	-	6.2%	7.2%
Grade 9	0	0.0%	-	8.8%	8.1%
Grade 10	0	0.0%	-	6.4%	6.9%
Grade 11	0	0.0%	-	5.8%	6.4%
Grade 12	0	0.0%	-	5.5%	5.9%
Ethnic Distribution: African American	7	1.5%	-	1.0%	14.0%
Hispanic	434	95.2%	-	97.4%	48.6%
White	14	3.1%	-	1.3%	33.3%
Native American	1	0.2%	-	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.7%
Economically Disadvantaged	423	92.8%	-	88.3%	59.0%
Limited English Proficient (LEP)	39	8.6%	-	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	4	0.7%	-	13.6%	13.4%
At-Risk	285	62.5%	-	67.2%	47.2%
Mobility (2008-09)	32	17.9%	-	19.5%	18.9%
Number of Students per Teacher	18.0	n/a	-	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.1%	-	5.2%	2.4%	0.0%	-	5.3%	11.8%
Grade 1	9.8%	-	10.8%	5.3%	16.7%	-	19.4%	9.7%
Grade 2	-	-	7.0%	3.0%	-	-	10.0%	4.2%
Grade 3	-	-	12.0%	2.3%	-	-	6.7%	2.4%
Grade 4	-	-	1.7%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	7.4%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	1.0%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	3.1%	1.2%	-	-	3.6%	1.8%
Grade 8	-	-	0.5%	1.4%	-	-	5.1%	2.5%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.2	-	18.9	19.3
Grade 1	17.0	-	17.4	19.1
Grade 2	-	-	18.8	19.2
Grade 3	-	-	17.9	19.3
Grade 4	-	-	20.6	19.9
Grade 5	-	-	?	22.4
Grade 6	-	-	?	21.1
Mixed Grades	-	-	39.1	24.7
Secondary: English/Language Arts	-	-	19.4	17.8
Foreign Languages	-	-	16.9	19.4
Mathematics	-	-	19.0	18.5
Science	-	-	19.1	19.3
Social Studies	-	-	19.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.4	100.0%	-	100.0%	100.0%
Professional Staff:	31.9	70.2%	-	58.2%	63.2%
Teachers	25.3	55.8%	-	42.0%	50.5%
Professional Support	4.6	10.0%	-	11.6%	8.9%
Campus Admin. (School Leader.)	2.0	4.4%	-	3.2%	2.8%
Educational Aides:	13.5	29.8%	-	11.4%	9.8%
Total Minority Staff:	41.4	91.2%	-	89.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	1.2%	9.5%
Hispanic	23.3	92.1%	-	78.3%	22.5%
White	2.0	7.9%	-	19.3%	66.4%
Native American	0.0	0.0%	-	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	0.1	0.5%	-	24.4%	23.0%
Females	25.2	99.5%	-	75.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.0%	-	5.1%	6.0%
1-5 Years Experience	5.0	19.8%	-	24.6%	31.0%
6-10 Years Experience	5.0	19.8%	-	12.3%	20.3%
11-20 Years Experience	2.1	8.4%	-	26.4%	24.4%
Over 20 Years Experience	12.2	48.1%	-	31.6%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		17.4 yrs.	- yrs.	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		15.0 yrs.	- yrs.	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,563	-	\$32,117	\$41,165
1-5 Years Experience		\$34,213	-	\$34,406	\$43,527
6-10 Years Experience		\$37,820	-	\$38,885	\$46,149
11-20 Years Experience		\$46,815	-	\$46,377	\$50,153
Over 20 Years Experience		\$51,295	-	\$51,344	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$44,181	-	\$43,354	\$48,263
Professional Support		\$35,637	-	\$45,122	\$56,470
Campus Administration (School Leadership)		\$51,792	-	\$54,194	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,140,747	100.0%	\$4,768	\$2,929,108	100.0%	\$6,524	-	-	-
Instruction (11,95)	\$1,480,748	69.2%	\$3,298	\$2,112,226	72.1%	\$4,704	-	-	-
Instructional-Related Services (12,13)	\$74,973	3.5%	\$167	\$76,321	2.6%	\$170	-	-	-
Instructional Leadership (21)	\$48,102	2.2%	\$107	\$103,394	3.5%	\$230	-	-	-
School Leadership (23)	\$146,109	6.8%	\$325	\$168,803	5.8%	\$376	-	-	-
Support Services-Student (31,32,33)	\$57,471	2.7%	\$128	\$134,638	4.6%	\$300	-	-	-
Other Campus Costs (35,36,51,52,53)	\$333,344	15.6%	\$742	\$333,726	11.4%	\$743	-	-	-
By Program:									
Total Operating Expenditures	\$1,807,403	100.0%	\$4,025	\$2,595,382	100.0%	\$5,780	-	-	-
Bilingual/ESL Education (25)	\$8,026	0.4%	\$18	\$8,026	0.3%	\$18	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$179,861	10.0%	\$401	\$883,700	34.0%	\$1,968	-	-	-
Gifted & Talented Education (21)	\$36,812	2.0%	\$82	\$36,812	1.4%	\$82	-	-	-
Regular Education (11)	\$1,231,778	68.2%	\$2,743	\$1,243,689	47.9%	\$2,770	-	-	-
Special Education (23)	\$350,926	19.4%	\$782	\$423,155	16.3%	\$942	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	8.1%	-	4.3%	16.1%
Career & Technical Education	0	0.0%	-	28.0%	21.3%
Gifted & Talented Education	24	5.3%	-	10.2%	7.6%
Special Education	33	7.2%	-	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	19.8%	-	8.5%	7.0%
Career & Technical Education	0.0	0.0%	-	6.5%	3.9%
Compensatory Education	3.0	11.9%	-	4.3%	3.4%
Gifted & Talented Education	1.0	4.0%	-	1.2%	2.0%
Regular Education	14.0	55.3%	-	63.5%	71.0%
Special Education	2.3	9.1%	-	11.8%	9.6%
Other	0.0	0.0%	-	4.2%	3.0%

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.