

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: SAN PEDRO EL

Campus #: 178909101

2010 Accountability Rating: Recognized

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District Name: ROBSTOWN ISD
 Campus Name: SAN PEDRO EL
 Campus #: 178909101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	84%	91%	84%	*	84%	*	*	*	81%	87%	*	83%	> 99%
	2009	90%	82%	87%	91%	*	91%	*	*	*	93%	88%	*	90%	80%
Mathematics	2010	87%	85%	88%	81%	*	80%	*	*	*	73%	87%	*	79%	> 99%
	2009	85%	80%	82%	76%	*	76%	*	*	*	83%	68%	*	73%	60%
All Tests	2010	84%	78%	83%	75%	*	75%	*	*	*	69%	81%	*	74%	> 99%
	2009	81%	70%	75%	75%	*	75%	*	*	*	83%	67%	*	73%	60%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	77%	81%	77%	*	77%	*	*	*	74%	83%	*	76%	*
	2009	85%	68%	79%	71%	*	71%	*	*	*	91%	47%	*	71%	*
Mathematics	2010	89%	80%	88%	72%	*	72%	*	*	*	76%	67%	*	71%	*
	2009	87%	67%	86%	71%	*	71%	*	*	*	78%	63%	*	74%	*
Writing	2010	92%	91%	91%	96%	*	96%	*	*	*	97%	96%	*	96%	*
	2009	91%	87%	91%	88%	*	88%	*	*	*	91%	83%	*	86%	*
All Tests	2010	79%	64%	73%	60%	*	60%	*	*	*	59%	63%	*	59%	*
	2009	76%	53%	70%	60%	*	60%	*	*	*	70%	47%	*	61%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	82%	86%	81%	*	81%	*	*	*	77%	85%	*	80%	> 99%
	2009	88%	75%	80%	82%	*	82%	*	*	*	92%	71%	67%	82%	83%
Mathematics	2010	84%	67%	87%	77%	*	76%	*	*	*	75%	78%	20%	75%	89%
	2009	80%	63%	83%	74%	*	74%	*	*	*	81%	66%	43%	74%	67%
Writing	2010	93%	91%	92%	96%	*	96%	*	*	*	97%	96%	*	96%	*
	2009	92%	85%	90%	88%	*	88%	*	*	*	91%	83%	*	86%	*
All Tests	2010	77%	55%	77%	68%	*	68%	*	*	*	63%	73%	20%	66%	89%
	2009	72%	49%	70%	68%	*	68%	*	*	*	77%	59%	43%	67%	67%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	92%	92%	87%	*	87%	*	*	*	85%	89%	*	85%	> 99%
	2009	95%	90%	90%	86%	*	86%	*	*	92%	78%	67%	85%	83%	
Mathematics	2010	91%	79%	92%	91%	*	91%	*	*	92%	91%	80%	91%	> 99%	
	2009	88%	75%	88%	86%	*	86%	*	*	90%	82%	57%	86%	83%	
Writing	2010	97%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
	2009	96%	91%	99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
All Tests	2010	88%	72%	86%	83%	*	83%	*	*	83%	84%	80%	83%	> 99%	
	2009	82%	63%	82%	82%	*	82%	*	*	87%	76%	57%	81%	83%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	16%	26%	20%	*	19%	*	*	12%	30%	*	19%	22%	
	2009	31%	15%	22%	23%	*	23%	*	*	23%	22%	33%	19%	< 1%	
Mathematics	2010	29%	13%	33%	14%	*	14%	*	*	15%	13%	< 1%	13%	22%	
	2009	28%	13%	32%	11%	*	11%	*	*	10%	14%	29%	11%	< 1%	
Writing	2010	33%	14%	29%	9%	*	9%	*	*	9%	9%	*	8%	*	
	2009	33%	17%	20%	24%	*	24%	*	*	26%	22%	*	22%	*	
All Tests	2010	15%	5%	14%	7%	*	7%	*	*	3%	11%	< 1%	7%	22%	
	2009	15%	4%	11%	6%	*	6%	*	*	8%	4%	14%	6%	< 1%	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	97%	80%	*	80%	*	*	*	*	80%	80%	*	
	2009	82%	69%	88%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	
Mathematics	2010	75%	58%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	69%	54%	86%	*	*	*	*	*	*	*	*	*	*	
Writing	2010	80%	56%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	72%	67%	65%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	39%	67%	80%	*	80%	*	*	*	*	80%	80%	*	
	2009	57%	42%	66%	60%	*	60%	*	*	*	*	60%	60%	*	

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Section I - Page 3
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	81%	87%	81%	*	81%	*	*	*	78%	84%	89%	80%	> 99%
	2009	88%	75%	80%	83%	*	83%	*	*	93%	73%	82%	83%	83%	
Mathematics	2010	84%	67%	87%	76%	*	76%	*	*	76%	77%	44%	75%	89%	
	2009	80%	63%	83%	74%	*	74%	*	*	81%	65%	55%	74%	67%	
Writing	2010	93%	89%	92%	95%	*	95%	*	*	97%	92%	*	94%	*	
	2009	91%	84%	89%	86%	*	86%	*	*	88%	84%	33%	85%	*	
All Tests	2010	76%	54%	76%	68%	*	68%	*	*	65%	71%	44%	67%	89%	
	2009	71%	48%	69%	68%	*	68%	*	*	76%	58%	45%	67%	67%	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	15%	26%	22%	*	21%	*	*	16%	29%	33%	21%	22%	
Mathematics	2010	28%	13%	31%	15%	*	15%	*	*	17%	13%	22%	15%	22%	

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	92.0%	93.7%	*	93.6%	-	-	-	90.9%	96.7%	11.1%	92.9%	100.0%
Not on TAKS	7.8%	10.8%	6.3%	6.3%	*	6.4%	-	-	-	9.1%	3.3%	88.9%	7.1%	0.0%
TAKS(Acc) Only	2.3%	4.1%	1.3%	2.4%	*	2.4%	-	-	-	4.5%	0.0%	33.3%	2.7%	0.0%
TAKS-M Only	3.3%	5.3%	2.9%	3.2%	*	3.2%	-	-	-	4.5%	1.7%	44.4%	3.5%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	0.6%	0.8%	*	0.8%	-	-	-	0.0%	1.7%	11.1%	0.9%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	89.2%	91.3%	*	91.2%	-	-	-	90.9%	91.7%	55.6%	92.0%	100.0%
Non-Acct System	8.6%	9.7%	9.6%	8.7%	*	8.8%	-	-	-	9.1%	8.3%	44.4%	8.0%	0.0%
Mobile	4.4%	3.6%	5.3%	5.6%	*	5.6%	-	-	-	4.5%	6.7%	0.0%	4.4%	0.0%
Non-Acct Test	4.2%	6.1%	3.9%	3.2%	*	3.2%	-	-	-	4.5%	1.7%	44.4%	3.5%	0.0%
Not Tested														
Absent	1.4%	1.3%	1.1%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.4%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	1.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,123	268	126	1	125	0	0	0	66	60	9	113	9
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	99.2%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	92.4%	91.7%	-	91.7%	-	-	-	93.0%	90.2%	18.2%	90.8%	100.0%
Not on TAKS	7.7%	11.6%	6.3%	8.3%	-	8.3%	-	-	-	7.0%	9.8%	81.8%	9.2%	0.0%
TAKS(Acc) Only	2.3%	4.5%	1.5%	3.7%	-	3.7%	-	-	-	3.5%	3.9%	36.4%	4.1%	0.0%
TAKS-M Only	3.3%	4.4%	2.1%	3.7%	-	3.7%	-	-	-	3.5%	3.9%	36.4%	4.1%	0.0%
TAKS-Alt Only	0.8%	1.0%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.2%	0.9%	-	0.9%	-	-	-	0.0%	2.0%	9.1%	1.0%	0.0%
By Acct Status														
Acct System	87.3%	84.4%	86.1%	84.3%	-	84.3%	-	-	-	87.7%	80.4%	18.2%	83.7%	100.0%
Non-Acct System	11.2%	13.9%	13.2%	15.7%	-	15.7%	-	-	-	12.3%	19.6%	81.8%	16.3%	0.0%
Mobile	4.7%	4.4%	6.5%	7.4%	-	7.4%	-	-	-	5.3%	9.8%	0.0%	7.1%	0.0%
Non-Acct Test	6.4%	9.5%	5.7%	8.3%	-	8.3%	-	-	-	7.0%	9.8%	81.8%	9.2%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	1.8%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	1.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.5%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.2%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	302	108	0	108	0	0	0	57	51	11	98	6

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	39%	*	*	*	*	*	*	*	*	*	*	
	2009	43%	33%	37%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	43%	27%	47%	20%	*	20%	*	*	*	29%	*	22%	*	
	2009	36%	29%	48%	*	*	*	*	*	*	*	*	*	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	99	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	70	53	95	69	*	69	*	*	*	65	*	72	*	
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	87%	75%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	
	2008-09	76%	73%	75%	83%	*	83%	*	*	*	*	*	83%	83%	
Attendance Rate															
	2008-09	95.6%	93.9%	97.3%	96.5%	*	96.5%	*	-	-	96.6%	96.5%	96.2%	96.5%	97.9%
	2007-08	95.5%	93.8%	97.0%	96.4%	*	96.4%	*	-	-	96.2%	96.8%	95.8%	96.4%	97.9%

District Name: ROBSTOWN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	369	100.0%	23,779	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	67	18.2%	9.7%	8.4%	4.4%
Kindergarten	65	17.6%	13.3%	7.3%	7.6%
Grade 1	54	14.6%	15.1%	7.4%	7.9%
Grade 2	57	15.4%	14.9%	7.7%	7.8%
Grade 3	64	17.3%	14.5%	7.4%	7.7%
Grade 4	62	16.8%	14.3%	7.7%	7.6%
Grade 5	0	0.0%	14.4%	6.9%	7.5%
Grade 6	0	0.0%	2.5%	7.5%	7.3%
Grade 7	0	0.0%	0.7%	6.9%	7.3%
Grade 8	0	0.0%	0.4%	6.2%	7.2%
Grade 9	0	0.0%	0.0%	8.8%	8.1%
Grade 10	0	0.0%	0.0%	6.4%	6.9%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.9%
Ethnic Distribution: African American	4	1.1%	0.5%	1.0%	14.0%
Hispanic	364	98.6%	98.6%	97.4%	48.6%
White	1	0.3%	0.7%	1.3%	33.3%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.1%	3.7%
Economically Disadvantaged	319	86.4%	91.7%	88.3%	59.0%
Limited English Proficient (LEP)	21	5.7%	47.9%	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	28	7.0%	2.2%	13.6%	13.4%
At-Risk	224	60.7%	70.9%	67.2%	47.2%
Mobility (2008-09)	52	20.4%	18.4%	19.5%	18.9%
Number of Students per Teacher	19.1	n/a	16.2	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.7%	1.6%	5.2%	2.4%	33.3%	8.5%	5.3%	11.8%
Grade 1	14.5%	6.8%	10.8%	5.3%	0.0%	12.6%	19.4%	9.7%
Grade 2	7.8%	3.8%	7.0%	3.0%	18.2%	5.0%	10.0%	4.2%
Grade 3	10.7%	3.2%	12.0%	2.3%	0.0%	2.9%	6.7%	2.4%
Grade 4	0.0%	1.5%	1.7%	1.2%	0.0%	1.2%	0.0%	1.0%
Grade 5	-	1.6%	7.4%	1.7%	-	2.3%	0.0%	1.7%
Grade 6	-	1.5%	1.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	7.7%	3.1%	1.2%	-	46.7%	3.6%	1.8%
Grade 8	-	3.3%	0.5%	1.4%	-	18.2%	5.1%	2.5%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
Total Students: 369
Grade Span: PK - 04
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.5	20.6	18.9	19.3
Grade 1	18.0	20.0	17.4	19.1
Grade 2	19.4	20.0	18.8	19.2
Grade 3	21.5	19.7	17.9	19.3
Grade 4	21.0	19.9	20.6	19.9
Grade 5	-	21.4	?	22.4
Grade 6	-	21.3	?	21.1
Mixed Grades	21.0	23.8	39.1	24.7
Secondary: English/Language Arts	-	18.0	19.4	17.8
Foreign Languages	-	10.5	16.9	19.4
Mathematics	-	19.9	19.0	18.5
Science	-	21.5	19.1	19.3
Social Studies	-	21.5	19.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.7	80.3%	80.8%	58.2%	63.2%
Teachers	19.4	56.1%	69.4%	42.0%	50.5%
Professional Support	6.4	18.5%	7.8%	11.6%	8.9%
Campus Admin. (School Leader.)	2.0	5.8%	3.6%	3.2%	2.8%
Educational Aides:	6.8	19.7%	19.2%	11.4%	9.8%
Total Minority Staff:	30.9	89.3%	87.9%	89.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	1.2%	9.5%
Hispanic	15.7	81.0%	81.9%	78.3%	22.5%
White	2.7	13.8%	13.9%	19.3%	66.4%
Native American	1.0	5.2%	0.1%	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.4%	1.3%
Males	1.5	7.8%	14.9%	24.4%	23.0%
Females	17.8	92.2%	85.1%	75.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.7	3.5%	6.3%	5.1%	6.0%
1-5 Years Experience	6.5	33.6%	29.6%	24.6%	31.0%
6-10 Years Experience	2.0	10.3%	24.4%	12.3%	20.3%
11-20 Years Experience	4.6	23.6%	21.9%	26.4%	24.4%
Over 20 Years Experience	5.6	28.9%	17.9%	31.6%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	11.1 yrs.	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.9 yrs.	9.4 yrs.	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,565	\$41,265	\$32,117	\$41,165
1-5 Years Experience		\$34,512	\$43,555	\$34,406	\$43,527
6-10 Years Experience		\$39,428	\$46,400	\$38,885	\$46,149
11-20 Years Experience		\$46,809	\$50,661	\$46,377	\$50,153
Over 20 Years Experience		\$51,266	\$60,730	\$51,344	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$42,731	\$48,726	\$43,354	\$48,263
Professional Support		\$48,537	\$52,792	\$45,122	\$56,470
Campus Administration (School Leadership)		\$59,826	\$70,342	\$54,194	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	1,722.9

District Name: ROBSTOWN ISD
 Campus Name: SAN PEDRO EL
 Campus #: 178909101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 369
 Grade Span: PK - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,698,676	100.0%	\$5,071	\$2,231,645	100.0%	\$6,662	\$157,821,167	100.0%	\$6,740
Instruction (11,95)	\$1,177,244	69.3%	\$3,514	\$1,443,630	64.7%	\$4,309	\$112,674,428	71.4%	\$4,812
Instructional-Related Services (12,13)	\$50,809	3.0%	\$152	\$107,468	4.8%	\$321	\$6,564,556	4.2%	\$280
Instructional Leadership (21)	\$29,245	1.7%	\$87	\$94,671	4.2%	\$283	\$2,602,545	1.6%	\$111
School Leadership (23)	\$156,637	9.2%	\$468	\$214,060	9.6%	\$639	\$9,709,273	6.2%	\$415
Support Services-Student (31,32,33)	\$43,422	2.6%	\$130	\$128,787	5.8%	\$384	\$7,405,433	4.7%	\$316
Other Campus Costs (35,36,51,52,53)	\$241,319	14.2%	\$720	\$243,029	10.9%	\$725	\$18,864,932	12.0%	\$806
By Program:									
Total Operating Expenditures	\$1,457,357	100.0%	\$4,350	\$1,988,616	100.0%	\$5,936	\$138,388,881	100.0%	\$5,910
Bilingual/ESL Education (25)	\$4,920	0.3%	\$15	\$4,920	0.2%	\$15	\$19,672,631	14.2%	\$840
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,800	0.0%	\$0
Accelerated Education (24,30)	\$140,120	9.6%	\$418	\$626,447	31.5%	\$1,870	\$27,996,478	20.2%	\$1,196
Gifted & Talented Education (21)	\$29,445	2.0%	\$88	\$29,445	1.5%	\$88	\$653,381	0.5%	\$28
Regular Education (11)	\$1,079,360	74.1%	\$3,222	\$1,093,863	55.0%	\$3,265	\$75,420,694	54.5%	\$3,221
Special Education (23)	\$203,512	14.0%	\$607	\$233,941	11.8%	\$698	\$14,630,404	10.6%	\$625
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,493	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	5.1%	47.0%	4.3%	16.1%
Career & Technical Education	0	0.0%	0.2%	28.0%	21.3%
Gifted & Talented Education	21	5.7%	6.7%	10.2%	7.6%
Special Education	19	5.1%	6.3%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	25.8%	31.4%	8.5%	7.0%
Career & Technical Education	0.0	0.0%	0.1%	6.5%	3.9%
Compensatory Education	1.0	5.2%	0.3%	4.3%	3.4%
Gifted & Talented Education	0.4	2.2%	0.4%	1.2%	2.0%
Regular Education	11.5	59.5%	61.5%	63.5%	71.0%
Special Education	1.4	7.2%	6.0%	11.8%	9.6%
Other	0.0	0.0%	0.2%	4.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.