

2009-10 Academic Excellence Indicator System

District Name: ROBSTOWN ISD

Campus Name: SEALE J H

Campus #: 178909041

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: ROBSTOWN ISD
 Campus Name: SEALE J H
 Campus #: 178909041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 445
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	74%	77%	74%	*	74%	*	*	*	75%	74%	50%	74%	60%
	2009	85%	71%	77%	72%	*	71%	*	*	*	71%	72%	30%	72%	*
Mathematics	2010	82%	58%	79%	58%	*	58%	*	*	*	62%	54%	33%	58%	80%
	2009	80%	56%	76%	57%	*	57%	*	*	*	50%	64%	14%	57%	*
Writing	2010	95%	91%	92%	91%	*	92%	*	*	*	90%	93%	67%	92%	80%
	2009	93%	84%	92%	84%	*	84%	*	*	*	81%	88%	38%	84%	*
All Tests	2010	75%	51%	67%	51%	*	50%	*	*	*	52%	49%	33%	49%	40%
	2009	73%	50%	66%	51%	*	51%	*	*	*	43%	60%	7%	51%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	80%	85%	80%	*	80%	*	*	*	76%	85%	44%	80%	*
	2009	88%	67%	82%	67%	*	67%	*	*	*	63%	72%	26%	66%	20%
Mathematics	2010	81%	60%	73%	60%	*	60%	*	*	*	56%	65%	22%	60%	*
	2009	80%	56%	78%	56%	*	56%	*	*	*	56%	55%	5%	55%	20%
Science	2010	78%	59%	73%	59%	*	59%	*	*	*	60%	58%	33%	57%	*
	2009	73%	47%	*	47%	*	47%	*	*	*	51%	44%	10%	47%	*
Soc Studies	2010	95%	85%	94%	85%	*	86%	*	*	*	87%	84%	56%	85%	*
	2009	92%	77%	90%	77%	*	77%	*	*	*	79%	76%	56%	76%	*
All Tests	2010	70%	48%	59%	48%	*	48%	*	*	*	46%	51%	11%	48%	*
	2009	65%	37%	*	37%	*	37%	*	*	*	38%	35%	< 1%	36%	< 1%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	82%	82%	81%	*	82%	*	*	*	80%	82%	53%	81%	60%
	2009	88%	75%	79%	71%	*	70%	*	*	*	68%	74%	28%	71%	20%
Mathematics	2010	84%	67%	79%	64%	*	64%	*	*	*	64%	64%	40%	63%	80%
	2009	80%	63%	77%	60%	*	60%	*	*	*	56%	65%	12%	60%	40%
Writing	2010	93%	91%	92%	91%	*	92%	*	*	*	90%	93%	67%	92%	80%
	2009	92%	85%	92%	84%	*	84%	*	*	*	81%	88%	38%	84%	*
Science	2010	83%	59%	73%	59%	*	59%	*	*	*	60%	58%	33%	57%	*
	2009	78%	49%	65%	47%	*	47%	*	*	*	51%	44%	10%	47%	*
Soc Studies	2010	95%	87%	94%	85%	*	86%	*	*	*	87%	84%	56%	85%	*
	2009	93%	83%	90%	77%	*	77%	*	*	*	79%	76%	56%	76%	*
All Tests	2010	77%	55%	65%	52%	*	52%	*	*	*	52%	52%	27%	51%	40%
	2009	72%	49%	63%	44%	*	44%	*	*	*	41%	48%	3%	44%	< 1%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 445
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	92%	94%	94%	*	94%	*	*	*	93%	95%	93%	94%	80%
	2009	95%	90%	94%	91%	*	90%	*	*	*	93%	88%	72%	91%	80%
Mathematics	2010	91%	79%	86%	74%	*	74%	*	*	*	73%	75%	40%	72%	80%
	2009	88%	75%	85%	73%	*	73%	*	*	*	70%	78%	38%	74%	40%
Writing	2010	97%	96%	92%	91%	*	92%	*	*	*	90%	93%	67%	92%	80%
	2009	96%	91%	92%	84%	*	84%	*	*	*	81%	88%	38%	84%	*
Science	2010	92%	77%	96%	90%	*	90%	*	*	*	89%	91%	56%	89%	*
	2009	83%	58%	66%	47%	*	47%	*	*	*	51%	44%	10%	47%	*
Soc Studies	2010	99%	98%	> 99%	99%	*	99%	*	*	*	> 99%	99%	> 99%	> 99%	*
	2009	98%	95%	99%	96%	*	96%	*	*	*	96%	97%	> 99%	96%	*
All Tests	2010	88%	72%	83%	72%	*	72%	*	*	*	70%	74%	40%	70%	60%
	2009	82%	63%	74%	53%	*	53%	*	*	*	51%	55%	19%	53%	20%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	16%	24%	21%	*	21%	*	*	*	21%	21%	13%	20%	20%
	2009	31%	15%	24%	16%	*	16%	*	*	*	13%	18%	< 1%	15%	< 1%
Mathematics	2010	29%	13%	19%	10%	*	10%	*	*	*	11%	8%	7%	9%	< 1%
	2009	28%	13%	15%	7%	*	7%	*	*	*	8%	6%	< 1%	7%	< 1%
Writing	2010	33%	14%	27%	16%	*	15%	*	*	*	18%	13%	33%	15%	< 1%
	2009	33%	17%	26%	14%	*	14%	*	*	*	9%	19%	< 1%	14%	*
Science	2010	28%	7%	21%	12%	*	12%	*	*	*	14%	9%	< 1%	11%	*
	2009	26%	7%	14%	8%	*	8%	*	*	*	10%	5%	< 1%	9%	*
Soc Studies	2010	47%	22%	31%	21%	*	21%	*	*	*	20%	22%	< 1%	21%	*
	2009	44%	18%	37%	23%	*	22%	*	*	*	24%	21%	< 1%	23%	*
All Tests	2010	15%	5%	9%	5%	*	5%	*	*	*	6%	3%	7%	4%	< 1%
	2009	15%	4%	7%	2%	*	2%	*	*	*	2%	2%	< 1%	2%	< 1%

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Section I - Page 3
 Total Students: 445
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	76%	82%	*	81%	*	*	*	89%	75%	82%	81%	*
	2009	82%	69%	77%	53%	*	50%	*	*	*	75%	29%	53%	46%	*
Mathematics	2010	75%	58%	77%	53%	*	50%	*	*	*	78%	25%	53%	50%	*
	2009	69%	54%	71%	60%	*	56%	*	*	*	*	33%	60%	60%	*
Writing	2010	80%	56%	75%	17%	*	18%	*	*	*	14%	20%	17%	17%	*
	2009	72%	67%	67%	60%	*	60%	*	*	*	80%	40%	60%	50%	*
Science	2010	58%	26%	63%	40%	*	40%	*	*	*	*	*	40%	*	*
	2009	51%	30%	50%	50%	*	47%	*	*	*	58%	*	50%	53%	*
Soc Studies	2010	67%	32%	56%	60%	*	60%	*	*	*	*	*	60%	*	*
	2009	64%	43%	56%	53%	*	50%	*	*	*	64%	*	53%	57%	*
All Tests	2010	64%	39%	56%	24%	*	25%	*	*	*	33%	13%	24%	19%	*
	2009	57%	42%	52%	52%	*	48%	*	*	*	61%	33%	52%	50%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	72%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	81%	82%	81%	*	82%	*	*	*	81%	82%	70%	81%	67%
	2009	88%	75%	80%	70%	*	70%	80%	*	*	68%	73%	42%	70%	33%
Mathematics	2010	84%	67%	80%	64%	*	64%	*	*	*	64%	63%	48%	63%	67%
	2009	80%	63%	78%	60%	*	60%	40%	*	*	57%	65%	29%	61%	44%
Writing	2010	93%	89%	91%	87%	*	88%	*	*	*	86%	89%	33%	87%	80%
	2009	91%	84%	90%	83%	*	83%	*	*	*	81%	85%	53%	83%	*
Science	2010	82%	57%	72%	59%	*	59%	*	*	*	61%	57%	40%	57%	*
	2009	77%	49%	65%	48%	*	47%	*	*	*	52%	44%	41%	48%	17%
Soc Studies	2010	94%	84%	93%	85%	*	85%	*	*	*	87%	82%	60%	85%	*
	2009	92%	80%	88%	76%	*	75%	*	*	*	77%	74%	59%	75%	40%
All Tests	2010	76%	54%	65%	51%	*	51%	*	*	*	51%	51%	27%	49%	33%
	2009	71%	48%	62%	44%	*	44%	20%	*	*	41%	47%	10%	44%	11%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	15%	23%	20%	*	20%	*	*	*	20%	20%	6%	19%	17%
Mathematics	2010	28%	13%	18%	10%	*	10%	*	*	*	11%	7%	9%	9%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 445
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	97.5%	99.8%	*	99.8%	100.0%	-	*	99.6%	100.0%	100.0%	100.0%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	87.9%	88.1%	92.1%	*	92.7%	33.3%	-	*	92.7%	91.7%	7.9%	92.0%	75.0%
Not on TAKS	7.8%	10.8%	8.8%	7.7%	*	7.0%	66.7%	-	*	6.9%	8.3%	92.1%	8.0%	12.5%
TAKS(Acc) Only	2.3%	4.1%	1.7%	2.9%	*	2.5%	33.3%	-	*	2.4%	2.9%	34.2%	2.8%	0.0%
TAKS-M Only	3.3%	5.3%	3.9%	4.4%	*	4.1%	33.3%	-	*	4.1%	4.9%	52.6%	4.7%	12.5%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.2%	*	0.2%	0.0%	-	*	0.0%	0.5%	2.6%	0.3%	0.0%
Combination	1.3%	0.7%	1.3%	0.2%	*	0.2%	0.0%	-	*	0.4%	0.0%	2.6%	0.3%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	87.0%	90.1%	*	91.8%	50.0%	-	*	92.2%	89.8%	39.5%	93.3%	62.5%
Non-Acct System	8.6%	9.7%	10.3%	9.7%	*	7.9%	50.0%	-	*	7.3%	10.2%	60.5%	6.7%	25.0%
Mobile	4.4%	3.6%	5.2%	5.1%	*	3.6%	16.7%	-	*	3.3%	4.9%	5.3%	1.8%	12.5%
Non-Acct Test	4.2%	6.1%	5.1%	4.6%	*	4.3%	33.3%	-	*	4.1%	5.4%	55.3%	4.9%	12.5%
Not Tested	1.4%	1.3%	2.5%	0.2%	*	0.2%	0.0%	-	*	0.4%	0.0%	0.0%	0.0%	12.5%
Absent	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	2.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.2%	0.2%	*	0.2%	0.0%	-	*	0.4%	0.0%	0.0%	0.0%	12.5%
Total Count	3,175,337	2,123	839	455	1	441	6	0	1	245	205	38	387	8
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	96.9%	99.6%	*	99.5%	100.0%	-	*	99.2%	100.0%	98.2%	99.5%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.6%	87.4%	89.6%	*	90.0%	50.0%	-	*	87.0%	92.5%	16.4%	89.1%	44.4%
Not on TAKS	7.7%	11.6%	9.5%	10.0%	*	9.5%	50.0%	-	*	12.2%	7.5%	81.8%	10.4%	55.6%
TAKS(Acc) Only	2.3%	4.5%	1.6%	2.4%	*	2.5%	0.0%	-	*	3.4%	1.4%	20.0%	2.5%	0.0%
TAKS-M Only	3.3%	4.4%	4.4%	2.2%	*	2.3%	0.0%	-	*	1.3%	3.3%	18.2%	2.5%	33.3%
TAKS-Alt Only	0.8%	1.0%	1.0%	0.9%	*	0.7%	16.7%	-	*	0.4%	1.4%	7.3%	1.0%	11.1%
Combination	1.3%	1.8%	1.6%	4.4%	*	4.1%	33.3%	-	*	7.1%	1.4%	36.4%	4.3%	11.1%
By Acct Status														
Acct System	87.3%	84.4%	82.6%	85.1%	*	85.7%	33.3%	-	*	84.5%	86.3%	27.3%	88.1%	44.4%
Non-Acct System	11.2%	13.9%	14.4%	14.4%	*	13.8%	66.7%	-	*	14.7%	13.7%	70.9%	11.4%	55.6%
Mobile	4.7%	4.4%	5.5%	6.2%	*	6.1%	16.7%	-	*	5.5%	6.6%	3.6%	2.8%	0.0%
Non-Acct Test	6.4%	9.5%	8.8%	8.2%	*	7.7%	50.0%	-	*	9.2%	7.1%	67.3%	8.6%	55.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.8%	3.1%	0.4%	*	0.5%	0.0%	-	*	0.8%	0.0%	1.8%	0.5%	0.0%
Absent	0.1%	1.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	2.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.2%	0.4%	*	0.5%	0.0%	-	*	0.8%	0.0%	1.8%	0.5%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,148	796	451	3	441	6	0	1	238	212	55	396	9

District Name: ROBSTOWN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 445
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	57%	54%	*	54%	*	*	*	51%	58%	33%	54%	*
	2009	43%	33%	33%	35%	*	36%	*	*	*	41%	30%	*	33%	*
Mathematics	2010	43%	27%	33%	24%	*	24%	*	*	*	24%	23%	14%	24%	*
	2009	36%	29%	37%	26%	*	26%	*	*	*	23%	29%	*	26%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	66	68	*	68	*	*	*	64	73	72	69	*
Mathematics	2010	70	53	56	50	*	50	*	*	*	49	51	34	50	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	20%	16%	20%	*	20%	*	*	*	24%	16%	56%	20%	*
	2009	7%	20%	11%	20%	*	20%	*	*	*	21%	18%	60%	19%	80%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	89%	91%	89%	*	89%	*	*	*	86%	92%	56%	89%	*
	2009	89%	70%	83%	70%	*	70%	*	*	*	65%	76%	26%	70%	20%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2010	19%	40%	27%	40%	*	40%	*	*	*	44%	36%	78%	40%	*
	2009	20%	44%	22%	44%	*	44%	*	*	*	44%	45%	95%	45%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	88%	70%	84%	70%	*	70%	*	*	*	65%	76%	44%	69%	*
	2009	85%	63%	83%	63%	*	64%	*	*	*	61%	66%	10%	63%	40%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	87%	75%	93%	*	93%	*	*	*	86%	> 99%	*	92%	> 99%
	2008-09	76%	73%	72%	50%	*	50%	*	*	*	71%	33%	*	50%	38%
Attendance Rate															
	2008-09	95.6%	93.9%	95.9%	91.6%	*	91.6%	90.3%	*	*	91.4%	91.9%	87.8%	92.0%	92.3%
	2007-08	95.5%	93.8%	95.8%	92.6%	*	92.6%	*	*	-	92.8%	92.4%	89.3%	92.8%	93.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2008-09	0.3%	0.6%	0.1%	0.6%	*	0.6%	0.0%	*	*	0.4%	0.9%	1.4%	0.2%	0.0%
	2007-08	0.3%	0.8%	0.1%	0.8%	*	0.8%	0.0%	*	-	0.8%	0.8%	1.0%	0.6%	0.0%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 445
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	445	100.0%	33,746	3,385	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.4%	4.4%
Kindergarten	0	0.0%	0.0%	7.3%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	7.4%	7.7%
Grade 4	0	0.0%	0.0%	7.7%	7.6%
Grade 5	0	0.0%	0.4%	6.9%	7.5%
Grade 6	0	0.0%	30.6%	7.5%	7.3%
Grade 7	234	52.6%	35.0%	6.9%	7.3%
Grade 8	211	47.4%	34.0%	6.2%	7.2%
Grade 9	0	0.0%	0.0%	8.8%	8.1%
Grade 10	0	0.0%	0.0%	6.4%	6.9%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.9%
Ethnic Distribution: African American	1	0.2%	0.1%	1.0%	14.0%
Hispanic	439	98.7%	99.0%	97.4%	48.6%
White	4	0.9%	0.7%	1.3%	33.3%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	1	0.2%	0.1%	0.1%	3.7%
Economically Disadvantaged	387	87.0%	91.0%	88.3%	59.0%
Limited English Proficient (LEP)	6	1.3%	25.0%	4.6%	16.9%
Students w/Disciplinary Placements (2008-09)	108	21.8%	23.6%	13.6%	13.4%
At-Risk	298	67.0%	56.5%	67.2%	47.2%
Mobility (2008-09)	87	17.6%	16.3%	19.5%	18.9%
Number of Students per Teacher	11.8	n/a	13.9	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	5.2%	2.4%	-	-	5.3%	11.8%
Grade 1	-	-	10.8%	5.3%	-	-	19.4%	9.7%
Grade 2	-	-	7.0%	3.0%	-	-	10.0%	4.2%
Grade 3	-	-	12.0%	2.3%	-	-	6.7%	2.4%
Grade 4	-	-	1.7%	1.2%	-	-	0.0%	1.0%
Grade 5	-	3.3%	7.4%	1.7%	-	0.0%	0.0%	1.7%
Grade 6	-	1.3%	1.0%	0.8%	-	1.2%	0.0%	1.3%
Grade 7	3.1%	1.6%	3.1%	1.2%	3.6%	1.5%	3.6%	1.8%
Grade 8	0.5%	1.6%	0.5%	1.4%	5.1%	2.6%	5.1%	2.5%

District Name: ROBSTOWN ISD
Campus Name: SEALE J H
Campus #: 178909041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 445
Grade Span: 07 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	17.4	19.1
Grade 2	-	-	18.8	19.2
Grade 3	-	-	17.9	19.3
Grade 4	-	-	20.6	19.9
Grade 5	-	15.3	?	22.4
Grade 6	-	21.4	?	21.1
Mixed Grades	-	22.0	39.1	24.7
Secondary: English/Language Arts	19.1	18.6	19.4	17.8
Foreign Languages	14.3	20.5	16.9	19.4
Mathematics	21.5	20.4	19.0	18.5
Science	18.9	20.7	19.1	19.3
Social Studies	18.7	20.5	19.9	20.4

District Name: ROBSTOWN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 445
 Grade Span: 07 - 08
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.9	91.2%	88.7%	58.2%	63.2%
Teachers	37.8	73.4%	76.1%	42.0%	50.5%
Professional Support	6.2	12.0%	8.7%	11.6%	8.9%
Campus Admin. (School Leader.)	3.0	5.8%	4.0%	3.2%	2.8%
Educational Aides:	4.5	8.8%	11.3%	11.4%	9.8%
Total Minority Staff:	38.4	74.6%	88.5%	89.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	1.3%	1.2%	9.5%
Hispanic	25.2	66.8%	83.8%	78.3%	22.5%
White	11.1	29.4%	13.2%	19.3%	66.4%
Native American	0.5	1.2%	0.2%	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.4%	1.3%
Males	12.6	33.4%	37.0%	24.4%	23.0%
Females	25.1	66.6%	63.0%	75.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.5%	5.6%	5.1%	6.0%
1-5 Years Experience	10.7	28.4%	31.9%	24.6%	31.0%
6-10 Years Experience	4.0	10.6%	21.4%	12.3%	20.3%
11-20 Years Experience	9.2	24.3%	24.2%	26.4%	24.4%
Over 20 Years Experience	9.9	26.1%	16.9%	31.6%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		13.8 yrs.	11.0 yrs.	15.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	8.7 yrs.	11.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,563	\$40,580	\$32,117	\$41,165
1-5 Years Experience		\$34,381	\$42,895	\$34,406	\$43,527
6-10 Years Experience		\$38,533	\$45,868	\$38,885	\$46,149
11-20 Years Experience		\$47,222	\$51,036	\$46,377	\$50,153
Over 20 Years Experience		\$51,241	\$59,255	\$51,344	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$42,261	\$48,143	\$43,354	\$48,263
Professional Support		\$41,202	\$56,189	\$45,122	\$56,470
Campus Administration (School Leadership)		\$50,134	\$69,231	\$54,194	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	25.5	0.0	1,722.9

District Name: ROBSTOWN ISD
 Campus Name: SEALE J H
 Campus #: 178909041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 445
 Grade Span: 07 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,872,306	100.0%	\$6,484	\$3,507,233	100.0%	\$7,917	\$252,843,025	100.0%	\$7,566
Instruction (11,95)	\$2,113,017	73.6%	\$4,770	\$2,468,207	70.4%	\$5,572	\$173,062,043	68.4%	\$5,179
Instructional-Related Services (12,13)	\$40,388	1.4%	\$91	\$110,918	3.2%	\$250	\$9,939,701	3.9%	\$297
Instructional Leadership (21)	\$57,695	2.0%	\$130	\$58,622	1.7%	\$132	\$3,268,792	1.3%	\$98
School Leadership (23)	\$173,016	6.0%	\$391	\$222,267	6.3%	\$502	\$16,652,876	6.6%	\$498
Support Services-Student (31,32,33)	\$82,486	2.9%	\$186	\$241,469	6.9%	\$545	\$16,303,743	6.4%	\$488
Other Campus Costs (35,36,51,52,53)	\$405,704	14.1%	\$916	\$405,750	11.6%	\$916	\$33,615,870	13.3%	\$1,006
By Program:									
Total Operating Expenditures	\$2,466,602	100.0%	\$5,568	\$3,101,483	100.0%	\$7,001	\$217,976,147	100.0%	\$6,523
Bilingual/ESL Education (25)	\$6,089	0.2%	\$14	\$6,089	0.2%	\$14	\$3,355,674	1.5%	\$100
Career & Technical Education (22)	\$2,959	0.1%	\$7	\$2,959	0.1%	\$7	\$2,123,144	1.0%	\$64
Accelerated Education (24,30)	\$287,569	11.7%	\$649	\$854,796	27.6%	\$1,930	\$41,929,106	19.2%	\$1,255
Gifted & Talented Education (21)	\$3,486	0.1%	\$8	\$3,486	0.1%	\$8	\$500,185	0.2%	\$15
Regular Education (11)	\$1,633,530	66.2%	\$3,687	\$1,674,046	54.0%	\$3,779	\$138,401,542	63.5%	\$4,141
Special Education (23)	\$446,910	18.1%	\$1,009	\$474,048	15.3%	\$1,070	\$31,486,850	14.4%	\$942
Other (26,28,29)	\$86,059	3.5%	\$194	\$86,059	2.8%	\$194	\$179,646	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.1%	24.7%	4.3%	16.1%
Career & Technical Education	148	33.3%	18.0%	28.0%	21.3%
Gifted & Talented Education	65	14.6%	9.4%	10.2%	7.6%
Special Education	37	8.3%	10.3%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.0%	4.1%	8.5%	7.0%
Career & Technical Education	2.0	5.3%	1.7%	6.5%	3.9%
Compensatory Education	0.0	0.0%	1.3%	4.3%	3.4%
Gifted & Talented Education	0.0	0.0%	6.9%	1.2%	2.0%
Regular Education	25.6	67.7%	75.9%	63.5%	71.0%
Special Education	5.3	14.1%	9.1%	11.8%	9.6%
Other	4.5	11.9%	1.0%	4.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.