


Report Status: Submitted		FORMULA		Report ID: 0006080581570001	
		Organization: Robstown ISD		County District: 178909001	
		Campus/Site: ROBSTOWN HIGH SCHOOL		ESC Region: 02	
		SAS#: NCLBAA09		Vendor ID: 1746001993	
2008-2009 Annual Report of Highly Qualified (HQ) Teachers					
Printable Version		Save			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 10 to submit report)					
Part 1: LEA Information					
Campus Name		ROBSTOWN HIGH SCHOOL			
Campus Number		178909001			
Part 2: Number of Teachers Help					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				48	10
Part 3: Core Academic Subject Classes Help					
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1.	All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2.	English	43	43	4	4
3.	Reading/Language Arts	10	10	2	2
4.	Mathematics	69	69	4	4
5.	Science	44	44	1	1
6.	Foreign Languages	22	22	0	0
7.	Civics and Government	6	6	0	0
8.	Economics	6	6	0	0
9.	Arts	7	7	0	0
10.	History	21	21	0	0
11.	Geography	14	14	0	0
	Total Secondary	242	242	11	11
	Grand Total	242	242	11	11
Total % Highly Qualified					100.00
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help					
	Permit	# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0	0		
2.	Emergency (for uncertified personnel)	0	0		
3.	Nonrenewable	0	0		
4.	Temporary Classroom Assignment	0	0		
5.	District Teaching	0	0		
6.	Temporary Exemption	0	0		
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	12.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	4.00

Part 7: Paraprofessional Qualifications

[Help](#)

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	3	0.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

Part 7: Paraprofessional Qualifications (continued)

[Help](#)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	1.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	9.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part 8: Parent Notifications			
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required	
1b.	If yes, how many teachers required notifications to be sent?		
Part 9: Additional LEA Data (optional)			500 of 500
Part 10: Certification and Incorporation			
Primary Contact			
First Name 27 of 30		Initial	Last Name 22 of 30
Joe		E	Martinez
Title 0 of 40		Asst. Superintendent for Human Resources	
Telephone	Ext.	Fax	Email 30 of 60
361-767-6600	2062	361-387-7291	joe.martinezjr@robstownisd.org
Confirm Email 30 of 60		joe.martinezjr@robstownisd.org	
Certification and Incorporation Statement			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
Authorized Official			
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.			
First Name 27 of 30		Initial	Last Name 22 of 30
Joe		E	Martinez
Title 0 of 40		Asst. Superintendent for Human Resources	
Telephone	Ext.	Fax	Email 30 of 60
361-767-6600	2062	361-387-7291	joe.martinezjr@robstownisd.org
Confirm Email 30 of 60		joe.martinezjr@robstownisd.org	
Submitter Information (Only the legally responsible party may submit this application.)			
First Name		Last Name	Approval ID
Sylvia		Benavides	e178909sben
			Submit Date and Time
			10/17/2008 3:20:14 PM
Only the legally responsible party may submit this report.			<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>	
Save			